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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| * Employment of a PE and Sport Apprentice to support the learning and development of PE skills.
* 90% of children participate in extra-curricular club.
* Opportunities that attract less active young people to participate in physical activity.
* Physical wellbeing class attended by 100% children.
 | * Greater engagement and commitment of pupils in some team training to match the level of other local schools.
* Upskill teachers in gymnastics, dance and athletics.
* Increase the amount of physical activity being used in a cross curricular lessons.
* Increase access to, and range of, physical activities during breaks.
* Calendar of competitions to demonstrate active planning for sports competitions.
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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below\*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 100% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 100% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 93% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes/No |

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| **Academic Year:** 2017/18 | **Total fund allocated:** £ | **Date Updated: 5.3.18** | **Currently Allocated: £17,720**Surplus to be allocated fluidly throughout the year to help achieve key indicators |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| • All children to be active and healthy during school – aim to have children physically moving during breaks, lessons, PE lessons, Clubs. • Increase the number of children attending a club over the year. • All children will be provided with 2 hours of PE and extracurricular activity each week. | * Ensure all children have the opportunities to take part in regular physical activity both inside and outside the classroom.
* PE specialist (LDA) to implement P.E lessons once per week. (CPD)
* KS1 Class teachers use ‘Jump Start Jonny’ inside the classroom so that children have a variety of outlets to exercise.
* Ensure timetables allow for at least 30 minutes per day through P.E. lessons and playtimes.
* Break time / lunchtime equipment repaired and replaced.
* Table tennis table to be purchased for the playground.
* PE Planning Subscription.
 | PE Specialist£1000Jump Start Jonny subscription£199PE planning subscription £300Playtime equipment£1500 | * Spreadsheet of club attendance during the term/year, particularly sporting clubs.
* Concentration levels have improved.
* All children will be able to make healthy choice and enjoy being active as a result.
* Observations of PE lessons/break times/ lunchtimes
 | * Data reported to

Governors and SEND/PPGovernor regarding children’s attendance at clubs.* Equipment and

Resources at breaktimes/lunchtimes increaseand enhance children’s outcomes and enjoyment on the playground. |

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| **Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement** | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * Delivery of high quality games, gymnastics and dance lessons.
* Raise the profile of sports Day
* Celebrate successes inside and outside of school – Assemblies, Newsletters to parents, school Website, graduation event.
 | * New netball/football kit purchased for Y5/6 children.
* School trophies to be purchased to promote our school’s sports achievements and participation.
* Club Badges and equipment to be purchased for all competition participants.
* Blacklow Brow Sports Coats to be purchased for competitions.
 | Football kit – Shin padsSocks Track suits£715Netball kit–junior netball kit £240School Netball Postx2 £400Trophies– £100 | * Pride in playing for the school in smart kit.
* Children’s well-being, feeling good about themselves.
* Pupil questionnaires
* PE evince and impact forms.
 | * Half termly and / or termly Sports Newsletters will promote successes and achievements.
* Interviews will be conducted for the school newsletter and impact forms ensuring pupil voice is incorporated.
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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * Teachers and other staff are up to date on current legislation in regards to P.E. and they receive any relevant training on offer.
* Teachers and other staff know what is expected in P.E. lessons and ensure good progress in P.E. for every child.
* Apprentice to support staff with lessons.
 | * P.E. Subject Leaders to attend Local Authority P.E. conference to be updated on skills, resources and government planning.
* Teachers to be sent on appropriate and specific CPD courses.
* Feedback to be given during staff meetings.
* Progress in all areas of PE monitored by lesson observations and O’Track assessments.
* Yoga and Karate company brought in for a term to work with all year groups staff to team teach alongside.
 | Supply for PE Conference x2 – £362 Supply for First Aid training x2–£322 First Aid Course – £40 Yoga and Karate Company - £2800CPD £1000 | * Teachers are confident and deliver high quality lessons.
* All pupils enjoy and achieve in PE, making good or better progress.
* All children feel confident to try new activities.
* PE Subject Leaders First Aid trained for external events – avoids taking an additional adult from school.
 | * PE Subject Leaders to support new staff in school with planning for delivery of PE.
* PE Subject Leader to identify any staff who need further support and to provide appropriate CPD.
* PE Subject Leaders to monitor and to provide support as appropriate in order to ensure progress and achievement are maintained by all pupils.
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| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * P.E. lessons, after school clubs and competitions offer a wide range of sports for children to experience so that they have more opportunities to find enjoyment in sport.
* Increase the number of children who participate in extra-curricular sporting activities.
* More options for in-school experiences offered to children.
* Engage pupils within and beyond the curriculum in leading, managing and officiating sports activities.
 | * Planning to be scrutinized.
* After school clubs offer more than just basic sports.
* Enter a variety of competitions. • Participation in Knowsley sports competitions.
* PE and school sport has a high profile and is celebrated across the life of the school.
* Y1 ‘Healthy Hearts’ programme Summer term.
* Year 6 to plan and carry out KS1 Sports day.
* Sports committee to plan, participate in and officiate school ‘World Cup Competition’
 | Y1 Healthy Hearts – £300 School World Cup - £500Multi-sports after school club £750 | * Planning scrutiny.
* Club registers.
* Engagement and enjoyment at break times, lunchtimes and extra-curricular clubs.
* Pupil activity at break times/ lunchtimes increases.
 | * Higher profile in and out of school by participation in local events.
 |
| **Key indicator 5:** Increased participation in competitive sport | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * A healthy level of competition will be achieved both inside and outside of the school through P.E. lessons and representing the school during competitions.
* Implement a reward system which recognises sporting achievements.
* Active signposting links with local community sports and leisure providers.
* kS1 sports day to organised by Y6
* Taster sessions provided to children (on site) by expert providers.
* Sports Day to be carried out for KS2 by PE specialist with a focus on competition.
 | * Children will have appropriate team kits.
* Children will take part in a variety of competitions.
* P.E. planning will be checked to ensure competition is taking place.
* All talented children to be signposted to appropriate sports clubs.
* Profile of external sports providers to be raised in school.
 | Additional equipment (footballs) for competitions – £500 Transport costs £1500Sports Day £500 | 0Record of involvement in team sports with in KSSA. • Competition lists. * Increase the number of children competing in school.
* Competition results.
* Observations.
* Extra-curricular activities are of high quality.
 | * Inform parents of sporting talents and achievements.
* Try to include willing children and increase their confidence and ability.
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