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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| * Employment of a PE and Sport Apprentice to support the learning and development of PE skills. * 90% of children participate in extra-curricular club. * Opportunities that attract less active young people to participate in physical activity. * Physical wellbeing class attended by 100% children. | * Greater engagement and commitment of pupils in some team training to match the level of other local schools. * Upskill teachers in gymnastics, dance and athletics. * Increase the amount of physical activity being used in a cross curricular lessons. * Increase access to, and range of, physical activities during breaks. * Calendar of competitions to demonstrate active planning for sports competitions. |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below\*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 100% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 100% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 93% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes/No |

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| **Academic Year:** 2017/18 | **Total fund allocated:** £ | **Date Updated: 5.3.18** | | **Currently Allocated: £17,720**  Surplus to be allocated fluidly throughout the year to help achieve key indicators |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| • All children to be active and healthy during school – aim to have children physically moving during breaks, lessons, PE lessons, Clubs.  • Increase the number of children attending a club over the year.  • All children will be provided with 2 hours of PE and extracurricular activity each week. | * Ensure all children have the opportunities to take part in regular physical activity both inside and outside the classroom. * PE specialist (LDA) to implement P.E lessons once per week. (CPD) * KS1 Class teachers use ‘Jump Start Jonny’ inside the classroom so that children have a variety of outlets to exercise. * Ensure timetables allow for at least 30 minutes per day through P.E. lessons and playtimes. * Break time / lunchtime equipment repaired and replaced. * Table tennis table to be purchased for the playground. * PE Planning Subscription. | PE Specialist  £1000  Jump Start Jonny subscription  £199  PE planning subscription £300  Playtime equipment  £1500 | * Spreadsheet of club attendance during the term/year, particularly sporting clubs. * Concentration levels have improved. * All children will be able to make healthy choice and enjoy being active as a result. * Observations of PE lessons/break times/ lunchtimes | * Data reported to   Governors and SEND/PP  Governor regarding children’s attendance at clubs.   * Equipment and   Resources at break  times/lunchtimes increase  and enhance children’s outcomes and enjoyment on the playground. |

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| **Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement** | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * Delivery of high quality games, gymnastics and dance lessons. * Raise the profile of sports Day * Celebrate successes inside and outside of school – Assemblies, Newsletters to parents, school Website, graduation event. | * New netball/football kit purchased for Y5/6 children. * School trophies to be purchased to promote our school’s sports achievements and participation. * Club Badges and equipment to be purchased for all competition participants. * Blacklow Brow Sports Coats to be purchased for competitions. | Football kit –  Shin pads  Socks  Track suits  £715  Netball kit–junior netball kit £240  School  Netball Postx2 £400  Trophies  – £100 | * Pride in playing for the school in smart kit. * Children’s well-being, feeling good about themselves. * Pupil questionnaires * PE evince and impact forms. | * Half termly and / or termly Sports Newsletters will promote successes and achievements. * Interviews will be conducted for the school newsletter and impact forms ensuring pupil voice is incorporated. |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * Teachers and other staff are up to date on current legislation in regards to P.E. and they receive any relevant training on offer. * Teachers and other staff know what is expected in P.E. lessons and ensure good progress in P.E. for every child. * Apprentice to support staff with lessons. | * P.E. Subject Leaders to attend Local Authority P.E. conference to be updated on skills, resources and government planning. * Teachers to be sent on appropriate and specific CPD courses. * Feedback to be given during staff meetings. * Progress in all areas of PE monitored by lesson observations and O’Track assessments. * Yoga and Karate company brought in for a term to work with all year groups staff to team teach alongside. | Supply for PE Conference x2 – £362    Supply for  First Aid training x2–£322  First Aid Course – £40  Yoga and Karate Company - £2800  CPD £1000 | * Teachers are confident and deliver high quality lessons. * All pupils enjoy and achieve in PE, making good or better progress. * All children feel confident to try new activities. * PE Subject Leaders First Aid trained for external events – avoids taking an additional adult from school. | * PE Subject Leaders to support new staff in school with planning for delivery of PE. * PE Subject Leader to identify any staff who need further support and to provide appropriate CPD. * PE Subject Leaders to monitor and to provide support as appropriate in order to ensure progress and achievement are maintained by all pupils. |

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| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * P.E. lessons, after school clubs and competitions offer a wide range of sports for children to experience so that they have more opportunities to find enjoyment in sport. * Increase the number of children who participate in extra-curricular sporting activities. * More options for in-school experiences offered to children. * Engage pupils within and beyond the curriculum in leading, managing and officiating sports activities. | * Planning to be scrutinized. * After school clubs offer more than just basic sports. * Enter a variety of competitions. • Participation in Knowsley sports competitions. * PE and school sport has a high profile and is celebrated across the life of the school. * Y1 ‘Healthy Hearts’ programme Summer term. * Year 6 to plan and carry out KS1 Sports day. * Sports committee to plan, participate in and officiate school ‘World Cup Competition’ | Y1 Healthy Hearts – £300  School World Cup - £500  Multi-sports after school club £750 | * Planning scrutiny. * Club registers. * Engagement and enjoyment at break times, lunchtimes and extra-curricular clubs. * Pupil activity at break times/ lunchtimes increases. | * Higher profile in and out of school by participation in local events. |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * A healthy level of competition will be achieved both inside and outside of the school through P.E. lessons and representing the school during competitions. * Implement a reward system which recognises sporting achievements. * Active signposting links with local community sports and leisure providers. * kS1 sports day to organised by Y6 * Taster sessions provided to children (on site) by expert providers. * Sports Day to be carried out for KS2 by PE specialist with a focus on competition. | * Children will have appropriate team kits. * Children will take part in a variety of competitions. * P.E. planning will be checked to ensure competition is taking place. * All talented children to be signposted to appropriate sports clubs. * Profile of external sports providers to be raised in school. | Additional equipment (footballs) for competitions – £500  Transport costs  £1500  Sports Day £500 | 0Record of involvement in team sports with in KSSA. • Competition lists.   * Increase the number of children competing in school. * Competition results. * Observations. * Extra-curricular activities are of high quality. | * Inform parents of sporting talents and achievements. * Try to include willing children and increase their confidence and ability. |