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| **Action Plan 2018- 2019** | **Area: PE**Lead: J Williams | **Overall Target**To ensure more children attain the ARE or above in each year group and that teaching is focused on mastery |

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| **Current situation/critical analysis** | **Supporting evidence** | **Areas for further improvement** |
| * Long-term plan for PE in place across R-Y6.
* An agreement has been signed with a multi sports provider to deliver a lesson a week for the school year, in all year groups focusing on the fundamentals of physical activity.
* PE and Sport premium money has continued to double, so we will receive £17190. The spending plan has been completed and uploaded to the website.
* New play area needed for the KS1 playground (Climbing frame)
* Swimming in Year 4 with top up swimming being offered in Year 6 after the SATs.
* PE lessons are 45 minutes so teachers need to use 5 a day or go noodle to make up the extra 30 minutes.
* PE planning website paid for and all staff have a log in to
 | * OTtrack
* Planning scrutiny.
* Observations
* Pupil

interviews* Learning

walks | * Greater engagement and commitment of pupils in some team training to match the level of other local schools.
* Upskill teachers in gymnastics, dance and athletics.
* Increase the amount of physical activity being used in a cross curricular lessons.
* Increase access to, and range of, physical activities during breaks.
* Calendar of competitions to demonstrate active planning for sports competitions.
* Ensure all children participate in their timetabled PE sessions for the week.
* Workshops held with staff, parents and children regarding what classes as a healthy active lifestyle and changes they could make to their own lifestyle.
* Promotion of healthy active lifestyles and change 4 life club.
* Relaunch of 5 a day to help reach the 30 active minutes in school time.
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A grant from the Sugar Tax has been awarded to Blacklow Brow School to extend the hall facilities for PE to provide a new external PE store and update to sports flooring in the hall. The award = £10,000. The project will be completed in spring 2019.

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| **Academic Year:** 2018/19 | **Total fund allocated:** £ | **Date Updated: Jan 2019** | **Currently Allocated: £17,720**Surplus to be allocated fluidly throughout the year to help achieve key indicators |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| • All children to be active and healthy during school – aim to have children physically moving during breaks, lessons, PE lessons, Clubs. • Increase the number of children attending a club over the year. • All children will be provided with 2 hours of PE and extracurricular activity each week. | * Ensure all children have the opportunities to take part in regular physical activity both inside and outside the classroom.
* PE specialist to implement P.E lessons once per week. (CPD/ multi sports)
* Ensure timetables allow for at least 30 minutes per day through P.E. lessons and playtimes. This to include class yoga.
* Break time / lunchtime equipment repaired and replaced. To be organised by the school council.
* Table tennis table to be purchased for the playground. Organised by the school council.
* PE Planning Subscription.
* Floodlights purchased for KS2 playground to ensure outdoor sport continues in the winter months.
 | PE Specialist£1000PE planning subscription £300Playtime equipment£1500Flood lights£300 fitted | * Spreadsheet of club attendance during the term/year, particularly sporting clubs.
* Concentration levels have improved.
* All children will be able to make healthy choice and enjoy being active as a result.
* Observations of PE lessons/break times/ lunchtimes
 | * Data reported to

Governors and SEND/PPGovernor regarding children’s attendance at clubs.* Equipment and

Resources at breaktimes/lunchtimes increaseand enhance children’s outcomes and enjoyment on the playground. |

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| **Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement** | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * Delivery of high quality games, gymnastics and dance lessons.
* To see lessons planned and lesson time used effectively using subject specific vocabulary.
* Celebrate successes inside and outside of school – Assemblies, Newsletters to parents, school Website, graduation event.
 | * New netball/football kit purchased for Y5/6 children.
* School trophies to be purchased to promote our school’s sports achievements and participation.
* Blacklow Brow Sports Coats to be purchased for competitions.
* For staff to be able to plan lessons with correct LO, structure of warm up and cool down and for children to be aware why we do it and the impact it has on the body.
 | Football kit – Shin padsSocks Track suits£715Netball kit–junior netball kit £240School Netball Postx2 £400Trophies– £100PE planning subscription | * Pride in playing for the school in smart kit.
* Children’s well-being, feeling good about themselves.
* Pupil questionnaires
* PE evidence and impact forms.
* PE display in the hall.
 | * Half termly and / or termly Newsletters will promote successes and achievements. (School council)
* Interviews will be conducted for the school newsletter and impact forms ensuring pupil voice is incorporated.
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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * Teachers and other staff are up to date on current legislation in regards to P.E. and they receive any relevant training on offer.
* Teachers and other staff know what is expected in P.E. lessons and ensure good progress in P.E. for every child.
* School to attain the yoga wellbeing award.
 | * P.E. Subject Leaders to attend Local Authority P.E. conference to be updated on skills, resources and government planning.
* Teachers to be sent on appropriate and specific CPD courses.
* Feedback to be given during staff meetings.
* Progress in all areas of PE monitored by lesson observations and O’Track assessments.
* Yoga company brought in for a term to work with all year groups staff to team teach alongside. Wellbeing training.
 | Supply for PE Conference x2 – £362 Supply for First Aid training x2–£322 First Aid Course – £40 Yoga and Karate Company - £2000CPD £1000 | * Teachers are confident and deliver high quality lessons.
* All pupils enjoy and achieve in PE, making good or better progress.
* All children feel confident to try new activities.
* PE Subject Leaders First Aid trained for external events – avoids taking an additional adult from school.
 | * PE Subject Leaders to support new staff in school with planning for delivery of PE.
* PE Subject Leader to identify any staff who need further support and to provide appropriate CPD.
* PE Subject Leaders to monitor and to provide support as appropriate in order to ensure progress and achievement are maintained by all pupils.
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| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * P.E. lessons, after school clubs and competitions offer a wide range of sports for children to experience so that they have more opportunities to find enjoyment in sport.
* Increase the number of children who participate in extra-curricular sporting activities.
* More options for in-school experiences offered to children.
* Engage pupils within and beyond the curriculum in leading, managing and officiating sports activities.
 | * Planning to be scrutinized.
* After school clubs offer more than just basic sports.
* Enter a variety of competitions.
* Participation in Knowsley sports competitions.
* PE and school sport has a high profile and is celebrated across the life of the school.
* Y1 ‘Healthy Hearts’ programme Summer term.
* Year 6 to plan and carry out KS1 Sports day.
 | Y1 Healthy Hearts – £300 School World Cup - £500Multi-sports after school club £750Playtime equipment (see above) | * Planning scrutiny.
* Club registers.
* Engagement and enjoyment at break times, lunchtimes and extra-curricular clubs.
* Pupil activity at break times/ lunchtimes increases.
 | * Higher profile in and out of school by participation in local events.
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| **Key indicator 5:** Increased participation in competitive sport | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * A healthy level of competition will be achieved both inside and outside of the school through P.E. lessons and representing the school during competitions.
* Implement a reward system which recognises sporting achievements.
* Active signposting links with local community sports and leisure providers.
* kS1 sports day to be organised by Y6
* Taster sessions provided to children (on site) by expert providers.
* Sports Day to be carried out for KS2 by PE specialist and PE lead with a focus on competition.
 | * Children will have appropriate team kits.
* Children will take part in a variety of competitions.
* P.E. planning will be checked to ensure competition is taking place.
* All talented children to be signposted to appropriate sports clubs.
* Profile of external sports providers to be raised in school.
 | Additional equipment (footballs) for competitions – £500 Transport costs £1500Sports Day £500 | 0Record of involvement in team sports with in KSSA. • Competition lists. * Increase the number of children competing in school.
* Competition results.
* Observations.
* Extra-curricular activities are of high quality.
 | * Inform parents of sporting talents and achievements.
* Try to include willing children and increase their confidence and ability.
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