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| **YEAR 6** | **Autumn** | | **Spring** | | **Summer** | |
| English | Authors/Narrative  Biography  Extended Narrative  songs/poems | | Mystery/Flashback  Journalistic  Descriptive writing  explanation | | All text types- SATs writing  Project | |
| Mathematics | Number-Place Value  Addition, subtraction, multiplication and division  Fractions | | Number- decimals  Number- percentages  Measurement  Number- algebra  Number- ratio  Geometry and statistics | | Geometry- properties of shapes  Geometry- position and direction | |
| History | Civil rights- slavery | | World War 2 | | Local History study (How the war impacted us) | |
| Geography | Human features around the world, comparing and contrasting. | | Various maps, European union. | | Local geography | |
| Science | Light | Electricity | Evolution | Inheritance | Humans(our life choices) | Animals/all living things |
| Languages | Spanish | Spanish | Spanish | Spanish | Spanish | Spanish |
| PE | Invasion games/ gymnastics | gymnastics  swimming | Invasion games  Dance | Invasion games  Outdoor adventures | Fitness and wellbeing/ athletics | Invasion games/ gymnastics |
| Computing | Internet safety- continuous | Young authors | Wearable technology | Stocks and shares  Java script | Programming | Programming |
| RE | Buddhism | | Christian faith in action- promises | Prophecy and the Magi | Making choices, memories and living in a global community | |
| Art | Artist study- Picasso | |  | | Graffiti art | |
| DT |  | | Recycling banner | | Slipper project | |
| Music | Singing and harmony | Christmas performance | Rhythm/ comparing music | Compare and contrast different composers over time and their impact | Are words enough? Study of lyrics | leavers performance |
| SMSC/PSHCE | To be decided | To be decided | To be decided | To be decided | To be decided | To be decided |