



	Autumn Term	Spring Term	Summer Term
1	<p>Transition – PSED focus building on the children’s interests to help settle the children into their new environment & school routines & complete baseline assessments.</p> <p>Phase 1 Letters & Sounds Aspect 1 Environmental Sounds – reinforcing the children’s ability to ‘Tune into sounds’, ‘Listen & remember sounds’ & ‘Talk about sounds’ in their environment.</p>	<p>Winter – look for changes in our local environment. Explore the effects of winter weather in our outdoor classroom. Look at a range of books & pictures to help us find out more, developing the vocabulary to talk about what we can see.</p> <p>Phase 1 Letters & Sounds Aspect 3 Body Percussion – reinforcing the children’s ability to ‘Tune into sounds’, ‘Listen & remember sounds’ & ‘Talk about sounds’ that they can make.</p> <p>Chinese New Year – find out about this celebration that takes place in Liverpool each year. Look at photographs & film to help us. Have a go at making our own lucky red & gold pictures.</p>	<p>Growing – using the traditional tales ‘Jack & the Beanstalk’ & ‘The Enormous Turnip’ explore growing fruit & vegetables. After reading a traditional version of ‘Jack & the Beanstalk’ the children will then compare different beans, planting their own runner beans to observe growing over time. As the children become familiar with the traditional tales they will learn songs linked to the stories & act out the stories using puppets & themselves.</p> <p>Phase 1 Letters & Sounds Aspect 5 Alliteration – reinforcing the children’s ability to ‘Tune into sounds’, ‘Listen & remember sounds’ & ‘Talk about sounds’ using a range of songs, stories & rhymes.</p>
2	<p>Autumn – look for changes in our local environment. Explore & collect a wide range of autumn treasures. Use a range of books to help us find out more & develop the vocabulary to talk about what we can see.</p> <p>Celebrations – share our experiences of celebrations that take place in autumn e.g. bonfire night & Diwali. Discuss other celebrations that take place in our families starting with our birthdays & moving on to celebrating Jesus birthday at Christmas.</p> <p>Phase 1 Letters & Sounds Aspect 1 Instrumental Sounds – reinforcing the</p>	<p>Dinosaurs - use books, photographs & models to find out more about dinosaurs. Develop a wider range of vocabulary to talk about what they have seen & what they have learnt.</p> <p>Spring – look for changes in our local environment. Find out about the spring festivals of Pancake Day, Mothering Sunday & Easter, making cards/gifts to help celebrate with our families. Look at a range of books & pictures to help us find out more.</p> <p>Phase 1 Letters & Sounds Aspect 4 Rhythm & Rhyme – reinforcing the children’s ability to ‘Tune into sounds’, ‘Listen & remember</p>	<p>Minibeasts – observe the caterpillars as they change from eggs into butterflies. Use books & pictures to help us find out more. Explore in our outdoor classroom to discover what different creatures we can find.</p> <p>Phase 1 Letters & Sounds Aspect 6/7 Voice sounds/Oral blending & segmenting – reinforcing the children’s ability to ‘Tune into sounds’, ‘Listen & remember sounds’ & ‘Talk about sounds’ using a range of songs, stories & rhymes.</p> <p>Summer – look for changes in our local environment.</p>



THE DEAN TRUST
Blacklow Brow School

Nursery Curriculum Overview of Predictable Interests & Phonics 2019-20

	children's ability to 'Tune into sounds', 'Listen & remember sounds' & 'Talk about sounds' that are made by instruments.	sounds' & 'Talk about sounds' using a range of songs, stories & rhymes.	Transition – prepare for the changes that will take place as the children move to Reception.
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