



THE DEAN TRUST
Blacklow Brow School

**Blacklow Brow School, Tarbock Rd,
Huyton, L36 5XW**

Transition Booklet
Information for Parents/Carers

Moving to Year 2

Meet the Staff....



Teacher
Miss Jenkins
(Mrs Kelly- Maternity Leave)



Teaching Assistant
Ms Martin

Transition Planning

At Blacklow Brow School, we pride ourselves on delivering a fun and balanced curriculum for all our pupils that develops their skills and confidence in preparation for the transition in to each year group.

A smooth transition between the year groups is extremely important to us and we will do everything we can to ensure that your child feels happy and settled, ready to start the new term with their friends in their new class.

Due to the current circumstances we have not been able to complete our traditional 'Transition Day'. On Friday 10th July we will be sending out a welcome video to each class so children can meet their new class teacher and teaching assistant.

On this day the children will be set a timetable of fun activities by their new teaching team. Staff will also meet to discuss the individual needs of students and their attainment data prior to this date.

Activities	Details
Teacher Introduction	Staff will upload a profile document about themselves. This will allow the children to find out more about their new staff members.
Class Charter & School Behaviour System	PSHE and behaviour theme. Children agree their class rules for September.
A Letter to My Teacher	Children write a letter to their teacher introducing themselves and their interests, strengths and what they'd like to improve.
Aspirations	The children set themselves challenges and targets for the year ahead.
PSHE Activity	Children discuss any worries and concerns about the year ahead. Help each other resolve them. Decide how they will deal with them in the coming year.



Allocation of Teaching Time

Subject	Time per week	No of Periods
English	8 hrs 15minutes	11
Maths	4 hrs 30 minutes	6
Science	1hr 30 minutes	2
Spanish	45 minutes	1
PHSE/SMSC	45 minutes	1
ICT	45 minutes	1
D&T	45 minutes	1
History	45 minutes	1
Geography	45 minutes	1
Art	45 minutes	1
Music	45 minutes	1
PE	2 hours	2 (including basic skills)
RE	45 minutes	1
TOTAL	25 hours	30

English includes; Shared Reading, Grammar, Writing and Spoken Language.

Basic skills incorporates Maths and English and is held at the start and end of the day for a total of 20 mins.

Our curriculum offer will look slightly different in September however will still fulfil all DFE requirements.

The School Day

Doors open 8:20	Basic Skills 8.30-8.45	Yoga 8:45 – 8:50	Period 1	Period 2	Period 3 10.35-11.20	Period 4 11.20-12:05	Period 5 12.50-1.35	Period 6 1.35-2.20	Basic Skills 2.20- 2.30	Enrichment Activities 2.30pm onwards
Monday	Assembly	Chair Yoga	8.50-9.15	9.15- 10.00	Shared Reading	Core English	English	10.00- 10.20	Phonics	Core Maths
			English	Phonics						
Tuesday		Chair Yoga	Shared Reading	English	Shared Reading	English				Maths
Wednesday		Chair Yoga	Shared Reading	English	Shared Reading	English				Maths
Thursday		Chair Yoga	Shared Reading	English	Shared Reading	English				Maths
Friday	Assembly	Chair Yoga	Shared Reading	English	Shared Reading	English				Maths
Break 10.20-10.35										
Lunch Infants 12:05-12:50										

Year 2 Curriculum

At Blacklow Brow School we follow the National Curriculum. Here is the overview of what is currently taught in each year group. Given the current situation with the pandemic, we are working hard to put a recovery curriculum in place and therefore this may be subject to change.

YEAR 2	Autumn	Spring	Summer
English	Traditional Stories Recount Lost and Found Story Instructions	Poetry (patterns on the page) Information Texts Non-Chronological Report Persuasion	Nonsense Poetry Explanation Texts Extended Stories Author Study
Mathematics	Number: Place Value Number: Addition & Subtraction Measurement: Money Number: Multiplication & Division	Number: Multiplication & Division Statistics: Fractions Geometry: Properties of Shape Measurement: Length & Height Christopher Columbus/Neil Armstrong	Position & Direction Problem Solving & Efficient Methods Measurement: Time Measurement: Mass, Capacity & Temp Rosa Parks & Emily Davison
History	Great Fire of London		
Geography	People and Places	UK Events and Landmarks	Around the World
Science	Living things and their habitats. Seasons	Animals including Humans	Scientists & Inventors Plants
Languages	Spanish	Spanish (The Environment)	Spanish
PE	Tactic Games	Dance	Exercise Safely Rounders (Bat and Ball)
Computing	Online Safety & Coding	Questioning & Effective Searching	Making Music Presenting Ideas
RE	Christianity (kindness)	Islam (Muslim Prayer)	Islam (Mosque) Islam (Hajj)
Art	Creating tones and tints	Charcoal, pencil and pastel art.	Pressing, rolling, rubbing and stamping
DT	Textiles		Models / Structures
Music	Hands, Feet, Heart	Ho Ho Ho	I Wanna Play in a Band
SMSC/PSHCE	Positivity Democracy Appreciation Empathy/Courage Kindness Interdependence	Confidence Determination Tolerance Sharing Responsibility	Individual liberty Respect Self-belief Empathy Caring Ramadan
	Respect Peace Friendship Respect Courage Consideration Generosity	Rule of Law Fairness Mutual Respect Perseverance difference NHS British Values	Responsibility Resilience Compassion Right to education Right to play Confidence

Learning to Read...

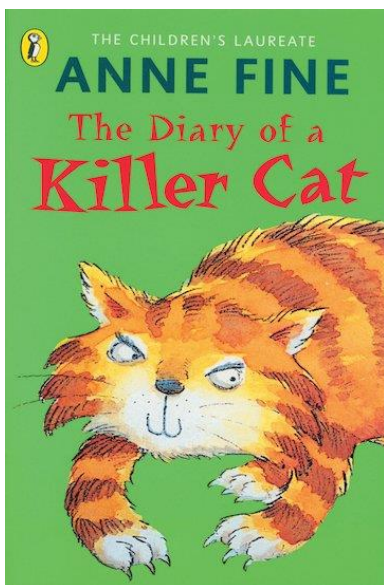
Key Stage 1

Every Day (25-30mins)

At Blacklow Brow School we have adopted a very structured approach to reading in classes from Year 1 to Year 6. Shared Reading is used to develop reading skills and extend understanding of the text the children have read. We teach reading through whole class discussion. This helps to develop a range of reading skills including; prediction, retrieval, visualisation, clarifying, inference, summarising, understanding of vocabulary and questioning.

During the school year, children will be exposed to at least 6 Shared Reading texts, 6 high-quality English texts within their core English lessons and a range of books that will be read to them during the daily 'Love of Reading' session.

Each child will also receive an appropriate reading-age text to take home and should be encouraged to read at least 10 minutes every night.



Maths at Blacklow Brow

At Blacklow Brow School we follow the White Rose Maths Schemes of Learning. Through our mathematics lessons it is our aim to develop:

- Enjoyment and enthusiasm for mathematics
- Confidence and fluency in mathematical knowledge, concepts and skills.
- An ability to use and apply mathematics across the curriculum and in real life.
- An ability to solve problems, by applying their skills to a variety of routine and non-routine problems.
- To reason, to think logically and to work systematically and accurately.
- An ability to reason mathematically and explain relationships using mathematical language.
- An understanding of mathematics through a process of enquiry and experiment.
- Initiative and an ability to work both independently and in cooperation with others.

The school uses a variety of teaching and learning styles in mathematics lessons. Our principal aim is to develop children's knowledge, skills and understanding in mathematics. We do this through a daily mathematics lesson where children are given opportunities for:

- Practical activities and mathematical games
- Problem solving
- Individual, group and whole class discussions and activities
- A range of methods of calculating e.g. mental, pencil and paper and using a calculator
- Working with computers as a mathematical tool
- Using a wide range of support resources e.g. Numicon, number squares, digit cards and number lines
- Using and applying their learning in everyday situations

Year 2 Maths Yearly Overview

Year 2 – Yearly Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
Autumn	Number: Place value		Number: Addition and Subtraction				Measurement: Money		Number: Multiplication and Division				
Spring	Number: Multiplication and <u>Division</u>		Statistics		Geometry: Properties of Shape		Number: Fractions		Measurement: length and height		Consolidation		
Summer	Position and direction			Problem solving and efficient methods		Measurement: Time			Measurement: Mass, Capacity and Temperature			Investigations	

Assessing Learning

Deeper learning is the delivery of rich core content to children in innovative ways that allows them to learn and then apply what they have learnt. At Blacklow Brow School we enable deeper learning by:

- Mastering the content of lessons. This is done by linking work with prior knowledge, rooting work in real life problems and linking concepts by mapping facts.
- Thinking critically and solving complex problems.
- Working collaboratively.
- Communicating effectively.
- Encouraging pupils to initiate their own learning and reflect on their own progress and turn setbacks into opportunities for growth.
- Developing persistence and resilience.

DEEPER LEARNING – MAPPING ATTAINMENT

Emerging

Expected

Exceeding

<i>A small group of children will be classified in this section</i>				<i>The vast majority of children will be working in one of these inline bands whilst in a particular National curriculum Year of Study</i>			<i>A few children will be classified in this section as working above</i>
Below	WT1	WT2	WT3	IL	IL+	IL++	AE
(NAME)	(NAME)	(NAME)	(NAME)	(NAME)			
%	%	%	%	%			
%				%			



Assessment

Teachers formally assess children in the 2nd half of each term using the following assessment materials:

Autumn Term 2	Spring Term 2	Summer Term 2
NTS tests Phonics Screening check Mock SATs Practice Tests Y2 & Y6	NTS tests Phonics Screening check Mock SATs Practice Tests Y2 & Y6	NTS tests Phonics Screening check Mock SATs Practice Tests Y2 & Y6

Reports on pupil progress are shared with parents at the end of each term. These will give information about attendance, where your child is working at relating to curriculum expectations as well as homework, uniform, reading at home, behaviour, PE kit and engagement in lessons. There will also be a comment from the class teacher.

Autumn term Report

Name: _____

Year: _____

Attendance <small>(03/09/2019-20/12/2019)</small>	Number of Lates <small>(03/09/2019-20/12/2019)</small>
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%	
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Red = 94% below

Orange = 95-96%

Green = 97%+

	Autumn Term	Spring Term	Summer Term
Reading			
Writing			
Maths			

Red = Working below Orange = Working towards Green = At expected Purple = Greater Depth

	Autumn term	Spring term	Summer term
Homework			
Uniform			
Reading at home			
Behaviour			
PE kit			
Engagement in lessons			

Red = Unsatisfactory

Orange = Satisfactory

Green = Good

Comment from class teacher

SATs

Your child's teacher is responsible for judging the standards your child is working at in reading, writing, mathematics and science, by the end of key stage 1. To help inform those judgements, pupils sit national curriculum tests in English and mathematics, commonly called SATs. They may also sit an optional test in English grammar, punctuation and spelling. The tests are a tool for teachers to help them measure your child's performance and identify their needs as they move into key stage 2. They also allow teachers to see how your child is performing against national expected standards. The tests can be taken any time during May and they are not strictly timed. Pupils may not even know they are taking them as many teachers will incorporate them into everyday classroom activities.

Subject	Test paper
English reading	Short text and questions Long text with separate questions
Maths	Arithmetic Mathematical reasoning
English grammar, punctuation and spelling (optional test)	Spelling Punctuation and grammar (including vocabulary)

Teachers will use the results from these tests, along with the work your child has done throughout the year, to help them reach their own judgements about how your child is progressing at the end of key stage 1. These teacher assessment judgements will be reported to you by the end of the Summer term.

How can you help your child at home?

Reading

- Reading with your child is vital. Research shows that it's the single most important thing you can do to help your child's education.
- Think of ways to make reading fun – you want your child to learn how pleasurable books can be. If you're both enjoying talking about the content of a particular page, linger over it for as long as you like.
- Schedule a regular time for reading – perhaps when you get home from school or just before bed.
- Look for books on topics that you know your child is interested in – maybe dragons, insects, cookery or a certain sport.
- Make sure that your children's books are easily accessible in different rooms around your house.

Maths

- Try to make maths as much fun as possible – games, puzzles and jigsaws are a great way to start.
- It is also important to show how we use maths skills in our everyday lives and to involve your child in this.
- Point out the different shapes to be found around your home.
- Take your child shopping and talk about the quantities of anything you buy.
- Let your child handle money and work out how much things cost.
- Look together for numbers on street signs and car registration plates.

Tips for good Homework Habits

- Find a quiet place at home to use as a homework area. It needs to have a flat surface, a good light source and the right equipment, e.g., pen, pencil, ruler, scissors, glue etc.
- Be aware of modern teaching methods, e.g., long division.
- Plan a homework timetable and agree on when your child will do their homework.
- Allow your child to have something nutritional to eat before starting on homework.
- Discuss any homework tasks with your child and how it connects with what they are studying at school.
- Turn off the TV – but you could have music on in the background if they find it helpful.
- Don't give your child the answer in order to get a task finished. Instead, explain how to look up information or find a word in the dictionary.
- Don't teach your child methods you used at school as this may confuse them.
- Don't let homework become a chore. Keep it fun and make it a special time that you both look forward to.

Home Reading

Reading at home should be done daily and is a critical part of a child's development. Please encourage your child to read a range of books so that they can apply the skills they have learnt in school. Parents can help by questioning the children on what they have read and should encourage their children to read both fiction and non-fiction in order to enhance their learning experience.

Other Useful information:

Year 2 Reading List:

Book Title	Author
The Cat Who Lost His Purr	Michelle Coxon
Frightened Fred	Peta Coplans
Friends	Kim Lewis
Mog Stories	Judith Kerr
Mr Wolf's Pancakes	Jan Fearnley
Frog is Frog	Max Velthuijjs
Cat and Mouse Story	Michael Rosen
The Snow Lady	Shirley Hughes
Grace and Family	Mary Hoffman and Caroline Binch
The Adventures of Captain Underpants	Dav Pilkey
The Diary of a Killer Cat	Anne Fine
Little Wolf's Book of Badness	Ian Whybrow
The Magic Finger	Roald Dahl
Mrs Wobble the Waitress	Allan Alhberg
Pirate School: Just a Bit of Wind	Jeremy Strong
George's Marvellous Medicine	Roald Dahl
The Giraffe, Pelly and Me	Roald Dahl
The Guard Dog	Dick King-Smith
Emily's Legs	Dick King-Smith
<i>Other Useful Resources</i>	
Children's Illustrated Dictionary	
Usborne Books:	
The First Encyclopaedia of Science	
The First Encyclopaedia of the Human Body	
The First Encyclopaedia of Animals	
The First Encyclopaedia of Seas and Oceans	
The Children's World Atlas (internet linked)	
Pocket Science Books	
Watt's Great Events Books:	
The Great Fire of London	
Gun Powder Plot	
Battle of Hastings	
Coronation of Elizabeth II	
Watt's Famous People Series:	
Florence Nightingale	
Louis Braille	
George Stephenson	
Thomas Edison	

Blacklow Brow School Term Dates 2020 - 2021

Autumn Term

Wednesday 2 nd September 2020	Friday 23 rd October 2020	38 days
Monday 2 nd November 2020	Friday 18 th December 2020	35 days

Spring Term

Tuesday 5 th January 2021	Friday 12 th February 2021	29 days
Monday 22 nd February 2021	Thursday 25 th March 2021	24 days

Summer Term

Tuesday 13 th April 2021	Friday 28 th May 2021	33 days
Monday 7 th June 2021	Tuesday 20 th July 2021	31 days

Total: 190 days

Inset Days

Tuesday 1st September 2020
 Friday 26th March 2021
 Friday 25th June 2021 (Trust INSET Day)

Bank Holidays

Friday 25th December 2020
 Monday 28th December 2020
 Friday 1st January 2021
 Friday 2nd April 2021 Good Friday
 Monday 5th April 2021 Easter Monday
 Monday 3rd May 2021 Early May Bank Holiday
 Monday 31st May 2021 Summer Bank Holiday

If you require any further information in relation to transition at Blacklow Brow School, please contact school on 0151 477 8010