



THE DEAN TRUST  
Blacklow Brow School

**Blacklow Brow School, Tarbock Rd,  
Huyton, L36 5XW**

## **Transition Booklet**

### **Information for Parents/Carers**

# **Moving to Year 4**

### **Meet the Staff...**



Teacher  
Miss Marshall



Teaching Assistant  
Miss Jordan



Miss Kellshaw

(1-1)

## Transition Planning

At Blacklow Brow School, we pride ourselves on delivering a fun and balanced curriculum for all our pupils that develops their skills and confidence in preparation for the transition in to each year group.

A smooth transition between the year groups is extremely important to us and we will do everything we can to ensure that your child feels happy and settled, ready to start the new term with their friends in their new class.

Due to the current circumstances we have not been able to complete our traditional 'Transition Day'. On Friday 10<sup>th</sup> July we will be sending out a welcome video to each class so children can meet their new class teacher and teaching assistant.

On this day the children will be set a timetable of fun activities by their new teaching team. Staff will also meet to discuss the individual needs of students and their attainment data prior to this date.

Activities	Details
Teacher Introduction	Staff will upload a profile document about themselves. This will allow the children to find out more about their new staff members.
Class Charter & School Behaviour System	PSHE and behaviour theme. Children agree their class rules for September.
A Letter to My Teacher	Children write a letter to their teacher introducing themselves and their interests, strengths and what they'd like to improve.
Aspirations	The children set themselves challenges and targets for the year ahead.
PSHE Activity	Children discuss any worries and concerns about the year ahead. Help each other resolve them. Decide how they will deal with them in the coming year.



## Allocation of Teaching Time

Subject	Time per week	No of Periods
English	8 hrs 15minutes	11
Maths	4 hrs 30 minutes	6
Science	1hr 30 minutes	2
Spanish	45 minutes	1
PHSE/SMSC	45 minutes	1
ICT	45 minutes	1
D&T	45 minutes	1
History	45 minutes	1
Geography	45 minutes	1
Art	45 minutes	1
Music	45 minutes	1
PE	2 hours	2 (including basic skills)
RE	45 minutes	1
<b>TOTAL</b>	<b>25 hours</b>	<b>30</b>

**English** includes; Shared Reading, Grammar, Writing and Spoken Language.

**Basic skills** incorporates Maths and English and is held at the start and end of the day for a total of 20 mins.

*Our curriculum offer will look slightly different in September however will still fulfil all DFE requirements.*

# The School Day

Doors open 8:20	Basic Skills 8:30-8:45	Yoga 8:45 – 8:50	Period 1		Period 2	Period 3 10:35- 11:20  Core Maths	Period 4 11:20-12:05	Lunch Infants 12:05-12:45	Period 5 12:45-1:35	Period 6 1:35-2:20	Basic Skills 2:20- 2:30	Enrichment Activities 2:30pm onwards
			8:50-9:15	9:15- 10:00								
Monday	Assembly	Chair Yoga	Shared Reading	English	SPAG	Maths						
Tuesday		Chair Yoga	Shared Reading	English	SPAG	Maths						
Wednesday		Chair Yoga	Shared Reading	English	SPAG	Maths						
Thursday		Chair Yoga	Shared Reading	English	SPAG	Maths						
Friday	Assembly	Chair Yoga	Shared Reading	English	SPAG	Maths						

## Year 4 Curriculum

At Blacklow Brow School we follow the National Curriculum. Here is the overview of what is currently taught in each year group. Given the current situation with the pandemic, we are working hard to put a recovery curriculum in place and therefore this may be subject to change.

YEAR 4	Autumn	Spring	Summer
English	Historical Story Discussion Narrative Diary Journalistic	Stories with dilemma Information texts A quest Persuasion	Poetic form Explanation Playscripts Transformation story
Mathematics	Number- Place value Number – Addition and Subtraction Measurement - Length and Perimeter Number – Multiplication and Division Consolidation	Number – Multiplication and Division Measurement – Area Number – Fractions Number – Decimals Consolidation	Number – Decimals Measurement – Money Measurement – Time Statistics Geometry – Properties of Shape Geometry – Position and Direction Consolidation
History	Vikings Map skills	Ancient Egypt Plan a journey Compare village and city	Mayans Volcanoes Weather across the world/Equator
Science	The Digestive system	Living things and their habitats	Sound
Languages	Spanish	Spanish	Spanish
PE	Invasion games Gymnastics Yoga	Invasion games Dance Yoga	Striking and fielding Yoga Karate
Computing	E-Safety Effective Searching	Spreadsheets	Logo Animation
RE	Buddhism Buddha's teachings	Buddhism The 8 Fold path	Prayer and Worship Leading a 'good life'
Art	Clay/painting-	Painting	Printing
DT	Sewing skills	Cookery	Electricity
Music	Performance	Comparing music	Composing music
SMSC/PSHCE	Positivity Democracy Appreciation Empathy Courage Kindness Interdependence	Confidence Determination Tolerance Sharing Responsibility	Individual liberty Respect Self belief Empathy Caring Ramadan Confidence
	Respect Peace Friendship Respect Courage Consideration Generosity	Rule of Law Fairness Mutual Respect Perseverance Making a difference NHS British Values	Responsibility Resilience Compassion Right to education Right to play Confidence

## Learning to Read...

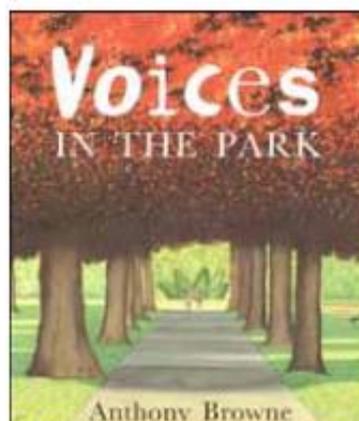
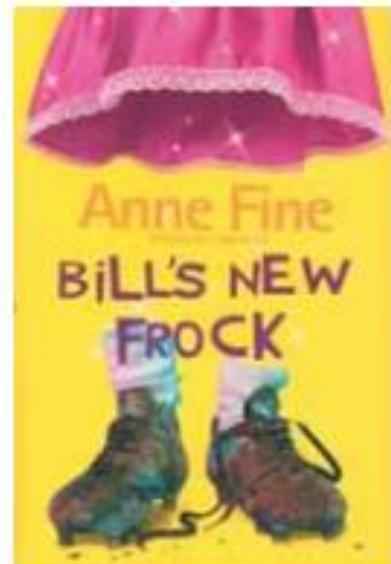
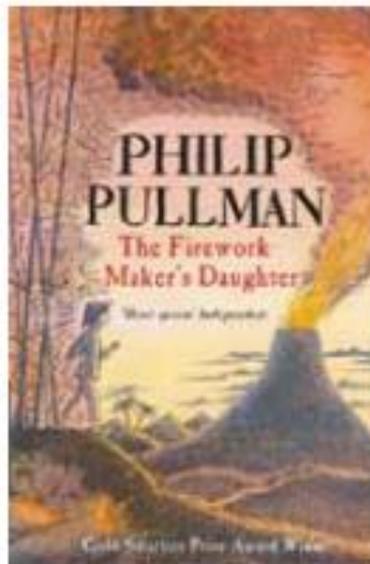
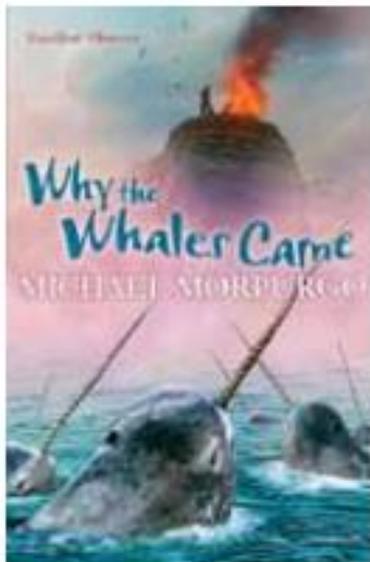
### Key Stage 2

### Every Day (25-30mins)

At Blacklow Brow School we have adopted a very structured approach to reading in classes from Year 1 to Year 6. Shared Reading is used to develop reading skills and extend understanding of the text the children have read. We teach reading through whole class discussion. This helps to develop a range of reading skills including; prediction, retrieval, visualisation, clarifying, inference, summarising, understanding of vocabulary and questioning.

During the school year, children will be exposed to at least 6 Shared Reading texts, 6 high-quality English texts within their core English lessons and a range of books that will be read to them during the daily 'Love of Reading' session.

Each child will also receive an appropriate reading-age text to take home and should be encouraged to read at least 10 minutes every night.



## What is Phonics and how does it work?

At Blacklow Brow School we use a phonics programme called **Read Write Inc** to help get children off to a flying start with their phonics. Phonics teaches children to read accurately and fluently with good comprehension. They learn to form each letter, spell correctly and compose their ideas step-by-step. This approach has been shown to provide a quick and efficient way for most children to learn to read words effortlessly, so they can put all their energy into comprehending what they read. The children are assessed regularly and grouped according to their ability.

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**Speed Sounds**

## Maths at Blacklow Brow

At Blacklow Brow School we follow the White Rose Maths Schemes of Learning. Through our mathematics lessons it is our aim to develop:

- Enjoyment and enthusiasm for mathematics
- Confidence and fluency in mathematical knowledge, concepts and skills.
- An ability to use and apply mathematics across the curriculum and in real life.
- An ability to solve problems, by applying their skills to a variety of routine and non-routine problems.
- To reason, to think logically and to work systematically and accurately.
- An ability to reason mathematically and explain relationships using mathematical language.
- An understanding of mathematics through a process of enquiry and experiment.
- Initiative and an ability to work both independently and in cooperation with others.

The school uses a variety of teaching and learning styles in mathematics lessons. Our principal aim is to develop children's knowledge, skills and understanding in mathematics. We do this through a daily mathematics lesson where children are given opportunities for:

- Practical activities and mathematical games
- Problem solving
- Individual, group and whole class discussions and activities
- A range of methods of calculating e.g. mental, pencil and paper and using a calculator
- Working with computers as a mathematical tool
- Using a wide range of support resources e.g. Numicon, number squares, digit cards and number lines
- Using and applying their learning in everyday situations

# Year 4 Maths Yearly Overview

## Year 4 – Yearly Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
Autumn	Number – Place Value			Measurement - Area	Number- Addition and Subtraction		Measurement - Length and Perimeter	Number- Multiplication and Division		Consolidation			
Spring	Number- Multiplication and Division		Fractions		Decimals			Consolidation					
Summer	Decimals		Measurement- Money		Time		Statistics		Geometry- Properties of Shape		Geometry- Position and Direction		Consolidation

## Assessing Learning

Deeper learning is the delivery of rich core content to children in innovative ways that allows them to learn and then apply what they have learnt. At Blacklow Brow School we enable deeper learning by:

- Mastering the content of lessons. This is done by linking work with prior knowledge, rooting work in real life problems and linking concepts by mapping facts.
- Thinking critically and solving complex problems.
- Working collaboratively.
- Communicating effectively.
- Encouraging pupils to initiate their own learning and reflect on their own progress and turn setbacks into opportunities for growth.
- Developing persistence and resilience.

### DEEPER LEARNING – MAPPING ATTAINMENT

Emerging

Expected

Exceeding

<i>A small group of children will be classified in this section</i>				<i>The vast majority of children will be working in one of these inline bands whilst in a particular National curriculum Year of Study</i>			<i>A few children will be classified in this section as working above</i>
<b>Below</b>	<b>WT1</b>	<b>WT2</b>	<b>WT3</b>	<b>IL</b>	<b>IL+</b>	<b>IL++</b>	<b>AE</b>
(NAME)	(NAME)	(NAME)	(NAME)	(NAME)			
%	%	%	%	%			
%				%			



## Assessment

Teachers formally assess children in the 2<sup>nd</sup> half of each term using the following assessment materials:

Autumn Term 2	Spring Term 2	Summer Term 2
NTS tests Phonics Screening check Mock SATs Practice Tests Y2 & Y6	NTS tests Phonics Screening check Mock SATs Practice Tests Y2 & Y6	NTS tests Phonics Screening check Mock SATs Practice Tests Y2 & Y6

Reports on pupil progress are shared with parents at the end of each term. These will give information about attendance, where your child is working at relating to curriculum expectations as well as homework, uniform, reading at home, behaviour, PE kit and engagement in lessons. There will also be a comment from the class teacher.

### Autumn term Report

**Name:** \_\_\_\_\_

**Year:** \_\_\_\_\_

<b>Attendance</b> <small>(03/09/2019-20/12/2019)</small>	<b>Number of Lates</b> <small>(03/09/2019-20/12/2019)</small>
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%	
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Red = 94% below
Orange = 95-96%
Green = 97%+

	Autumn Term	Spring Term	Summer Term
Reading			
Writing			
Maths			

Red = Working below
Orange = Working towards
Green = At expected
Purple = Greater Depth

	Autumn term	Spring term	Summer term
Homework			
Uniform			
Reading at home			
Behaviour			
PE kit			
Engagement in lessons			

Red = Unsatisfactory
Orange = Satisfactory
Green = Good

Comment from class teacher

## **Multiplication Times Tables Check**

The MTC is an on-screen check consisting of 25 times tables questions which is completed in Year 4. Your child will answer 3 practice questions before moving on to the official check, and will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete. The purpose of the check is to determine whether pupils can fluently recall their times tables up to 12, which is essential for future success in mathematics. It will also help your us as a school to identify pupils who may need additional support. Your child's score will then be shared with you as parents/careers as we would with all national curriculum assessments.

### **How can you help your child practise their times tables?**

Some of the techniques you can use include:

- Practising times tables by rote (old-fashioned chanting of each multiplication table)
- Asking your child times tables questions out of order – such as 'What's 11x12? What's 5x6?'
- Asking your child, the related division facts: 'What's  $8 \div 4$ ? What's  $9 \div 6$ ?'
- Using arrays to help your child memorise times tables – you can use fun objects like Smarties or Lego bricks to make it more entertaining
- Using apps and games to help build speed
- Singing times tables songs

## How can you help your child at home?

### Reading

- Reading with your child is vital. Research shows that it's the single most important thing you can do to help your child's education.
- Think of ways to make reading fun – you want your child to learn how pleasurable books can be. If you're both enjoying talking about the content of a particular page, linger over it for as long as you like.
- Schedule a regular time for reading – perhaps when you get home from school or just before bed.
- Look for books on topics that you know your child is interested in – maybe dragons, insects, cookery or a certain sport.
- Make sure that your children's books are easily accessible in different rooms around your house.

### Maths

- Try to make maths as much fun as possible – games, puzzles and jigsaws are a great way to start.
- It is also important to show how we use maths skills in our everyday lives and to involve your child in this.
- Point out the different shapes to be found around your home.
- Take your child shopping and talk about the quantities of anything you buy.
- Let your child handle money and work out how much things cost.
- Look together for numbers on street signs and car registration plates.

## **Tips for good Homework Habits**

- Find a quiet place at home to use as a homework area. It needs to have a flat surface, a good light source and the right equipment, e.g., pen, pencil, ruler, scissors, glue etc.
- Be aware of modern teaching methods, e.g., long division.
- Plan a homework timetable and agree on when your child will do their homework.
- Allow your child to have something nutritional to eat before starting on homework.
- Discuss any homework tasks with your child and how it connects with what they are studying at school.
- Turn off the TV – but you could have music on in the background if they find it helpful.
- Don't give your child the answer in order to get a task finished. Instead, explain how to look up information or find a word in the dictionary.
- Don't teach your child methods you used at school as this may confuse them.
- Don't let homework become a chore. Keep it fun and make it a special time that you both look forward to.

### **Home Reading**

Reading at home should be done daily and is a critical part of a child's development. Please encourage your child to read a range of books so that they can apply the skills they have learnt in school. Parents can help by questioning the children on what they have read and should encourage their children to read both fiction and non-fiction in order to enhance their learning experience.

## *Other Useful information:*

### *Year 4 Reading List:*

<b>Book Title</b>	<b>Author</b>
A Caribbean Dozen	John Agard & Grace Nicholls
Alice's Adventures in Wonderland	Lewis Carroll
Mufaro's Beautiful Daughters	John Steptoe
Beowulf	Kevin Crossley-Holland
The Firework-Maker's Daughter	Philip Pullman
The Dragon's Child	Jenny Nimmo
The Ghost Blades	Anthony Masters
Sara, Plain and Tall	Patricia MacLachlan
Smart Girls	Robert Leeson
Brother Eagle, Sister Sky	Susan Jeffers & Chief Seattle
Robi Dobi	Madhur Jaffrey
The Reluctant Dragon	Kenneth Grahame
Flow	Pippa Goodhart
Dragon Poems	John Foster & Korcky Paul
The Crazy Shoe Shuffle	Gillian Cross
The Sea Piper	Helen Cresswell
The Chocolate Touch	Patrick Skene Catling
Spacebaby	Henrietta Branford
Gregory Cool	Caroline Binch
A Pot of Gold	Jill Bennett
Fog Hounds Wind Cat Sea Mice	Joan Aiken
The Clothes Horse	Allan Ahlberg
It Was A Dark and Stormy Night	Allan Ahlberg
The Dancing Bear	Michael Morpurgo
The Demon Headmaster	Gillian Cross
Dog So Small	Phillipa Pearce
Emil and the Detectives	Erich Kastner
The Iron Man	Ted Hughes
The Lion, The Witch and The Wardrobe	C S Lewis
Little House on the Prairie	Laura Ingalls Wilder
Mrs Frisby and the Rats of Nimh	Robert C O'Brien
Stig of the Dump	Clive King
Swallows and Amazons	Arthur Ransome
A Child's Garden of Verse	Robert Louis Stevenson
Greek Myths for Young Children	Marcia Williams
The Orchard Book of Creation Stories	Margaret Mayo & Louise Brierley

## Blacklow Brow School Term Dates 2020 - 2021

### Autumn Term

Wednesday 2 <sup>nd</sup> September 2020	Friday 23 <sup>rd</sup> October 2020	38 days
Monday 2 <sup>nd</sup> November 2020	Friday 18 <sup>th</sup> December 2020	35 days

### Spring Term

Tuesday 5 <sup>th</sup> January 2021	Friday 12 <sup>th</sup> February 2021	29 days
Monday 22 <sup>nd</sup> February 2021	Thursday 25 <sup>th</sup> March 2021	24 days

### Summer Term

Tuesday 13 <sup>th</sup> April 2021	Friday 28 <sup>th</sup> May 2021	33 days
Monday 7 <sup>th</sup> June 2021	Tuesday 20 <sup>th</sup> July 2021	31 days

**Total: 190 days**

#### Inset Days

Tuesday 1<sup>st</sup> September 2020  
 Friday 26<sup>th</sup> March 2021  
 Friday 25<sup>th</sup> June 2021 (Trust INSET Day)

#### Bank Holidays

Friday 25<sup>th</sup> December 2020  
 Monday 28<sup>th</sup> December 2020  
 Friday 1<sup>st</sup> January 2021  
 Friday 2<sup>nd</sup> April 2021 Good Friday  
 Monday 5<sup>th</sup> April 2021 Easter Monday  
 Monday 3<sup>rd</sup> May 2021 Early May Bank Holiday  
 Monday 31<sup>st</sup> May 2021 Summer Bank Holiday

*If you require any further information in relation to transition at Blacklow Brow School, please contact school on 0151 477 8010*