

Home Learning Expectations Protocols for Pupils and Parents

The government announced a full National Lockdown on 4/01/2021, as a result we must now move to remote learning for all pupils other than vulnerable children and key worker children, please read and prepare for the new home learning protocols:

Section 1 Preparation and Information

- For the remainder of the week beginning 04.01.21, photograph pages of the CGP books for reading, writing and maths will be uploaded to Class Dojo until you have picked up your work packs. Teachers will then be available Via class Dojo for support.
- As of next week, we will be moving to a more blended learning model (live online interaction, pre-recorded video and written work). Pupils should try and follow the weekly timetable (see below).

One parent still needs to connect!

96%
Connected

Class Story is the easiest way to share classroom moments, photos, and updates with parents.

Get Invites

Good morning children, I know we are all still at home but I can see a wonderful day ahead. Please see today's activities below, remember- try and keep to the given lesson times if you can, these will help you concentrate on your work, if you cant don't worry have a go when you can.

Reading - CGP Reading page 1 - Mr Grendell reading comprehension. Use page 3 of your prompt guide to help you.

Writing - CGP Handwriting page 3 - practice your handwriting then have a go at the writing task at the bottom of the page. Take a picture of your finished work and send it to me to read.

SPAG - CGP Grammar page 1 - Conjunctions and their uses. Use page 2 of your grammar prompt book to help you.

Maths - CGP page 6 Addition - have a go at the addition page I will upload the answer at the end of the session.

Timetable for Key Stage 1

START 9.00-9.10	Core English		10.40-11.00 Break	Period 3 11.00-12.00	Lunch Infants	Period 5 1.00-2.00	Period 6 2.00-2.30	Finish 2.30-2.40
	9.10-9.55	09.55-10.40		Core Maths		Project	Live PE KS1 – Monday and Thursday Whole school- Wednesday	Story Time With KS1 Staff
Morning briefing	Reading	English/ SPAG		Maths				

Timetable for Key Stage 2

START 9.00-9.10	Core English		10.40-11.00 Break	Period 3 11.00-12.00	Lunch Infants	Period 5 1.00-2.00	Period 6 2.00-2.30	Finish 2.30-2.40
	9.10-9.55	09.55-10.40		Core Maths		Project	Live PE KS2 – Tuesday and Friday Whole school- Wednesday	Story Time with KS2 Staff
Morning briefing	Reading	English/ SPAG		Maths				

Nursery and Reception home Learning Timetable

	Literacy		Physical Development	Literacy	10.10-10.30 Break		Maths	11.20-1.00 Lunch	Expressive Arts and Design	Understanding the World	
9.00-9.10	9.10-9.20	9.20-9.40	9.40-10.00	10.00-10.10		10.30-11.00	11.00-11.20		1.00-1.45	1.45-2.30	2.30-2.40
Good morning & welcome live video	RWI Phonics Literacy activities & Handwriting		Cosmic yoga, Go Noodle or Joe Wicks workouts and 'Brain Breaks'	Reading		Learning through play	Maths		Arts & crafts, Project work or iPad/online time	Learning through play & Life Skills Live - Whole School PE Session Wednesday 2.00-2.30	Storytime with Staff

3. When pupils are working at home they will be encouraged to use their class timetable to work in the timeslots available (this is not a must, we know some pupils will not be able). Teachers will log on to Class Dojo at 9.00am and set work for the day.
4. **9.00-9.10: Morning Briefing** – each morning there will be a daily briefing with all pupils via Google Meet. Simply log onto Class Dojo and follow the link to join the meeting. During this meeting teachers will outline the key learning and expectations for the day and answer any questions the pupils have. Teachers will then type the day's learning into Class Dojo too as per week 1 for any pupil who couldn't make the briefing.
5. As part of your pack, you have received CGP books for reading, writing, grammar and maths. These will be used to set work daily for the pupils. Although White Rose maths and other resources have been placed in packs by teachers.
6. **9.10-12.00: Reading, Writing and Maths:** teachers will be creating short videos (or using high quality online Videos) that highlight the key learning for each lesson. These videos will be uploaded to Class Dojo daily at 9.10am for pupils to watch (when they can) and carry out the activity.
7. Throughout the day teachers will be available via Class Dojo (uploading answers, encouragement, praise) and be available to answer questions about work during working hours.
All work will be set using Class Dojo. Ensure that you are signed up to your Class Dojo.
8. **1pm-2pm: Afternoon Project** – your project will be based around your curriculum topic for Spring 1. You will be asked to learn using online tasks (Purple Mash), research and creative activities (DT/Art) to drive your project. Project work for that day will be outlined during the morning briefing and we will ask for photographic updates.
9. **2pm – 2.30pm: Physical Activity** – Miss Jones will be carrying out a daily activity with pupils on a rota basis. **KS1**- Monday and Thursday and **KS2**- Tuesday and Friday with a **whole school activity** on a Wednesday. Miss Jones will create a Google Meet each morning and this will also be shared during the morning in the daily Class Dojo notes and again at 1pm.
10. **2.30pm- 2.40pm: Storytime**- We will end the day with a Storytime for all pupils. Teaching staff will be on a rota to read to pupils. Again, a Google Meet will be created to share with pupils via Class Dojo in the morning and at 1pm.



The Dean Trust's preferred method for face to face contact is Google Meet. This will allow teachers and staff to contact pupils, share information and conduct meetings. The purpose of Google Meet calls can include:

- regular face to face contact with as many children as possible in the class and allowing teachers to share learning overviews with children
- checking in on children's learning and/or wellbeing
- show and share learning with the class and celebrate achievements during the wee

Students

- Students should not unmute when the teacher has muted the whole class, you must stay on mute until you are invited to speak.
- Students should only share screen content, if the teacher has agreed; do not annotate over documents that are shared.
- Students must wear suitable clothing, as should anyone else in your home.
- Students should find a suitable quiet environment, for example, in a shared part of the house i.e. not in bedrooms or bathrooms; and the background should be blurred if possible and if not should be appropriate.
- Students should always keep their language and interaction appropriate, as they would in face to face conversations, whether with teachers, or their peers.
- Students are expected to attend all teacher scheduled Meets, unless the teacher has been previously notified.
- Students should ALWAYS make sure they leave the Meet. Always double check and get in the habit of closing your laptop when not in use, to prevent the camera from working regardless.
- Students are prohibited from recording or capturing/screen grabbing content from the video call.

Teachers

- All Google Meet sessions will be led by the teacher.
- Teachers will not allow attendees to join before host and they will keep a list of attendees. Teachers need to send the link rather than an invite so the pupils can't join until the teacher joins and the teacher has to let everyone in.
- Teachers will ensure that attendees are muted as they join the meeting.
- Teachers will make expectations and meeting conduct clear at the beginning of each meeting, including the school rules.
- Teachers will ensure no one else is on view from the camera, wear suitable and appropriate clothing.
- The teacher has the right to remove a student from a Google Meet if their behaviour is not in line with the school behaviour expectations.
- Only hold meetings with a manageable amount of children and during the school day.

Parents

- Parents have ultimate responsibility to make sure students not only attend, but follow the correct protocols when online Google Meetings are scheduled with teachers.
- Parents should be aware of the Distance Learning Content for their child, by regularly checking the school's chosen online platform.
- Please help your child set up and access the Google Meet lesson using the link posted into the distance learning google classroom.
- Please make sure that your child is ready 5 minutes before the advertised start of the meeting, to ensure that you are on time and that you don't delay the meeting and are not locked out.
- Please ensure your child is appropriately dressed for meetings. We would expect pupils to be dressed as though it was a non-uniform day.
- Please ensure other family members are appropriately dressed and out of camera shot and do not contribute to the video call.
- Please discuss with your child the appropriate way to behave in the meeting - in the same way as if they were in school with the member of staff. If a child is behaving inappropriately, the school may need to suspend their school google account temporarily.
- Please DO NOT film the session on another devices this is a safeguarding and GDPR issue.