

## **Remote Learning Expectations**

Staff:

• Provide high quality learning and teaching opportunities and activities for all pupils

• To respond, within reason, promptly to requests for support from families at home. This should be done via Class Dojo.

- Provide constructive and motivational feedback for all pupils
- Provide weekly/fortnightly phone calls to all parents and carers to discuss the welfare of the children; their engagement with home learning tasks and activities; and to offer support regarding home learning
- Set high standards but have realistic expectations about home learning
- Provide a broad and balanced curriculum
- Reward pupils for good work and behaviour
- Keep parents informed through regular newsletters, text messages, email and social media.

## Pupil:

- Complete the learning provided to the best of your ability.
- Check and respond to any feedback you may have received from school staff.
- Always try my best when participating in home learning activities
- Always try to approach learning with a positive attitude
- Ask for help from parents, carers or teachers if needed when completing home learning activities
- Complete and present all written work to the standard expected at school
- Keep completed work as evidence
- Always do my best in my remote learning
- Treat staff, pupils and the school with respect

## Parents:

- Be polite, friendly, and encouraging in any communication with school staff and other pupils.
- To support their children's work, including finding an appropriate place to work and, to the best of

their ability, support pupils with work encouraging them to work with good levels of concentration.Ensure that children participate in home learning activities daily, unless they are attending their school setting

• Ensure that home learning activities are overseen

• Provide evidence of home learning through the collection of completed tasks or photographic evidence.

- Read with your child each night
- Maintain contact with their child's teacher concerning their child's progress

• Voice any concerns that they have about home learning activities or their suitability to the class teacher in the first instance via Class Dojo or during the weekly phone call

• Let the school know if any resources are required for the successful completion of home schooling

• Let the school know if personal circumstances change which may have a direct impact on the successful completion of home learning

- Establish a regular routine for school work and free time.
- Talk to children about what they are learning.
- Encourage physical activity and exercise.