

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

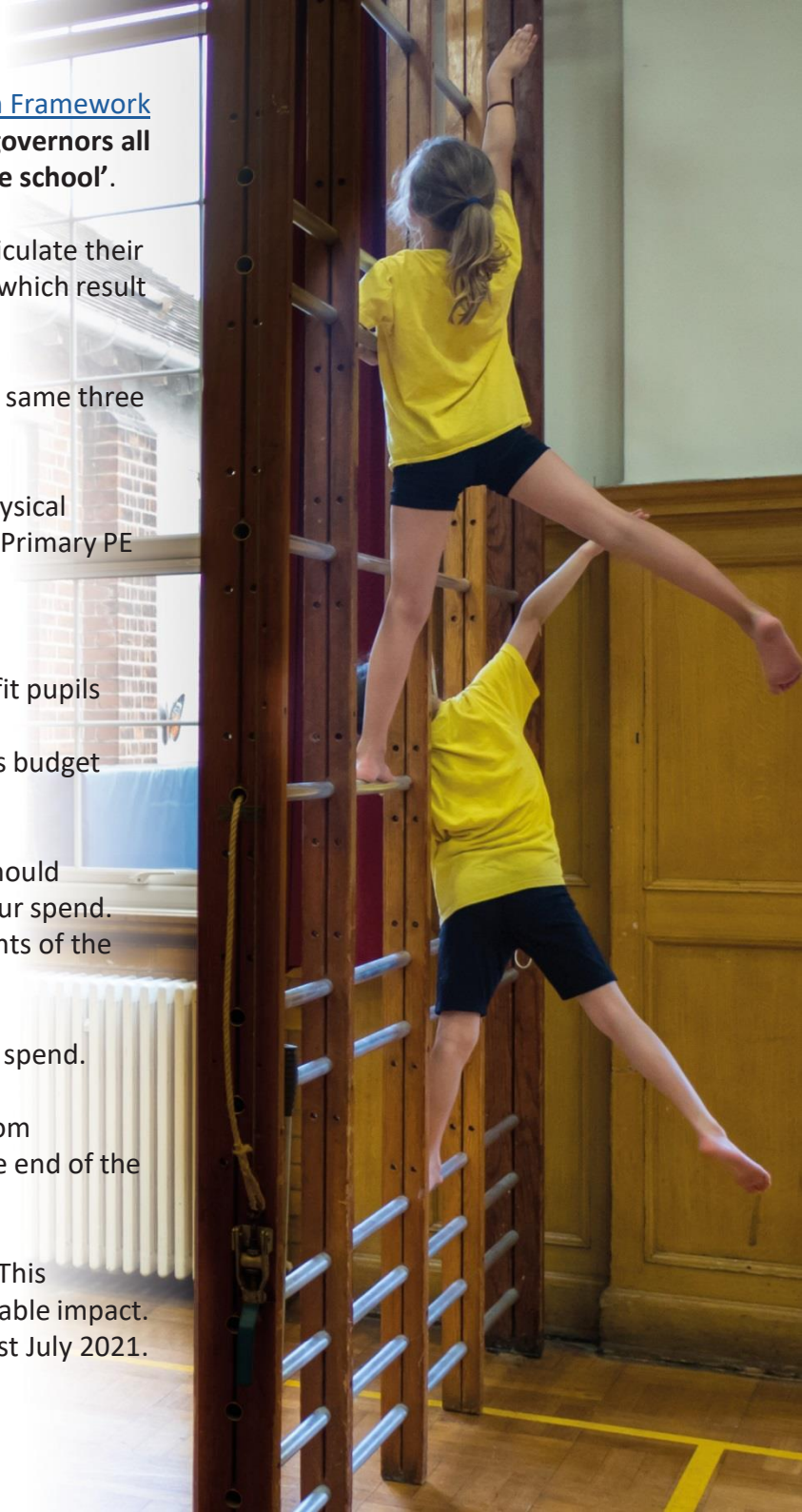
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2022** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 and 2021 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Whole school implementation of playground rota to provide pupils with the opportunity of accessing curriculum sports outside of lessons. • Whole school interaction with National Fitness Day. • Whole school interaction with Daily Mile Day. • Year 5/6 boys and girls have taken part in football competitions during the year as part of KSSP inter-school competitions. • PE display boards identified and designated to each Key Stage to promote termly learning. • Extra-curricular sports opportunities for all pupils across the school. • Yoga session provided to all pupils across the school during Autumn term. • KS2 SEND pupils have taken part in Kurling competition during the Autumn term as part of KSSP inter-school competitions. • Year 5/6 boys and girls have taken part in Indoor Athletics competition during Autumn term as part of KSSP inter-school competitions. • All staff provided with new PE kits to promote the engagement in physical activity across the school. 	<ul style="list-style-type: none"> • Pupils accessing more clubs in the community. • Implement daily mile more frequently across the school. • Encourage more SEND and PP pupils to attend extracurricular clubs • Continue to collaborate with KSSP and participate in future events. • Promoting opportunities in sporting activities outside of the school environment. • Continue to develop events and opportunities to include parent and families in the future. • Sport specific CPD for all staff to attend. • Staff meeting to inform all staff of curriculum changes. • Purchase 'Get Set 4 PE' scheme of work • Continue to build inter and intra competitions within the trust, including transition competitions for year 6 pupils. • Target specific pupils for competitions, dependent on competition category.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

Total amount carried forward from 2019/2020 **£13,543.55**
+ Total amount for this academic year 2020/2021 **£17,720.00**
= Total to be spent by 31st July 2022 **£31,263.55**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above.</p>	60%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	60%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	60%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes: Top-up session applied for Year 5 and Year 6.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: 31,263.55	Date Updated: 29/05/2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				60%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide all students with two hours of high-quality physical activity per week (within the curriculum only); and have extra curricular provision in addition to this. 	<ul style="list-style-type: none"> At least 2 hours of curriculum time (including PE time and other active lesson throughout the timetable such as chair yoga/active maths/go noodle). Implement whole school engagement with National Fitness Day and Daily Mile Day. Sports coach appointed to support in developing the area across school and staff professional development. Allowing the opportunity for collaboration and to continue bridging links within the 	Sports Coach £11,292	<ul style="list-style-type: none"> Positive feedback from pupils and parents with a good level of engagement. Increased children's engagement by offering a variety of active learning challenges/tasks. 	<ul style="list-style-type: none"> Pupils accessing more clubs in the community. Implement daily mile more frequently across the school.

<ul style="list-style-type: none"> • Increase the number of students accessing extra-curricular clubs and community clubs in KS2 (including SEND and PP). • Development of KS1 and KS2 playgrounds. 	<p>Trust Primary Schools.</p> <ul style="list-style-type: none"> • Use the employed sports coach to continue to provide after school clubs. • Provide a range of sporting clubs after school for children to attend. • SEND and PP pupils to be targeted for inter-school competitions. • Provide sporting opportunities/competitions for pupils who are less engaged in physical activity. • Establish links with outside agencies to promote uptake of clubs and provide information about additional opportunities within the local area. • Implementation of sports rota for the playground to provide pupils with the opportunity to access addition sports during break times that link to the National Curriculum. • Play equipment for both KS2 provided to encourage engagement in sport during 	<p>No cost (staff to internally provide).</p> <p>No cost (free access or funded by parents as an after-school club).</p>	<ul style="list-style-type: none"> • Increased number of pupils accessing sporting opportunities outside of school environment. • Pupils given opportunity to build confidence and team work skills. • Provide pupils with a positive experience linked with PE in a range of sports. • Increase range and variety of activities taking place during break times. • Creating leadership and responsibility opportunities for children within the environment. 	<ul style="list-style-type: none"> • Encourage more SEND and PP pupils to attend extracurricular clubs
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<ul style="list-style-type: none"> Improve the quality of PE lessons and equipment available. 	break times; including frisbee net and table tennis.		<ul style="list-style-type: none"> Children to take the lead in games and PE during break times. Encouraging children to lead healthy lifestyles. 	<ul style="list-style-type: none"> Train a new group of playleaders ready to implement in the new academic year.
	<ul style="list-style-type: none"> Play leaders to be appointed for KS1 and KS2 yards to promote the engagement in sporting activities. 		<ul style="list-style-type: none"> Raise the profile of PE across the school. 	
	<ul style="list-style-type: none"> Climbing holds installed on walls of both yards. 	£1,507.00	<ul style="list-style-type: none"> Encourage children to engage in new activities and to build fine and gross motor skills. 	
	<ul style="list-style-type: none"> Table tennis tables for KS2 yards 	£1,498.00	<ul style="list-style-type: none"> Encourage the children to engage in new activities and to build fine and gross motor skills. 	
	<ul style="list-style-type: none"> Giant connect 4 for KS1 & KS2 yards 	£276.00	<ul style="list-style-type: none"> Encourage children to engage in maths related activities on the yard. Hand/eye co-ordination. 	
	<ul style="list-style-type: none"> Improve resources available for PE lessons to enhance the quality of provision by PE Coach and teaching staff. 	£4,200.00 (Including playground equipment)	<ul style="list-style-type: none"> Improved quality of resources has improved the quality of lessons and enhanced the progression of skills by pupils. 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<ul style="list-style-type: none"> • PE displays to be regularly updated with sports achievements, photos and pupil voice from lessons, extra-curricular photos and information about healthy living which has been promoted through lessons. 	<ul style="list-style-type: none"> • PE displays in the school hall. Updated termly based on what sports they have engaged in and quotes from pupils. 	N/A	<ul style="list-style-type: none"> • PE displays with pictures of children taking part in activities. Pupil voice about the activities and what skills they were doing to raise the profile of PE within the school environment. 	<ul style="list-style-type: none"> • Implement new pupils PE leads and include them in PE decisions.
<ul style="list-style-type: none"> • Implement PE knowledge organisers for KS1 and KS2. 	<ul style="list-style-type: none"> • Knowledge organisers displayed on the PE display board to promote engagement in physical activity and to encourage the use of technical vocabulary from children. 	N/A		
<ul style="list-style-type: none"> • PE and school sport section on the school website. Updates on school media (Twitter) about sporting events and opportunities outside of school. PE policy to outline school vision. Newsletter to promote both school achievements and children's active participation in external community sports clubs. Whole school class dojo to celebrate achievements and inform parents. 	<ul style="list-style-type: none"> • Children and families have access to information on School Sport and Physical Education e.g. competitions, outside agency clubs, curriculum learning, whole school engagement. 	N/A	<ul style="list-style-type: none"> • Raise the profile of PE across the school and raise profile of community links for children to access community clubs. 	
<ul style="list-style-type: none"> • Participate in competitions in collaboration with KSSP along with other schools in the area. Selecting a range of children depending on the event category (Aspire, Inspire, 	<ul style="list-style-type: none"> • All key stages provided with the opportunity to engage in competitive sport within the academic year. Links made with local schools to arrange additional opportunities. 	£1,300	<ul style="list-style-type: none"> • Increased knowledge in targeted topic specific skills. Purposeful outcome and recognition for achievement. Awards for positive outcomes. 	<ul style="list-style-type: none"> • Continue to collaborate with KSSP and participate in future events. Promoting opportunities to continue outside of the school environment.

Celebrate).			Children have enjoyed competing in competitions with other schools in the community.	<ul style="list-style-type: none"> Continue to develop as an annual event and opportunity to include parent and families in the future. Possibility of a competitive element.
<ul style="list-style-type: none"> Whole school 'Santa Dash'. 	<ul style="list-style-type: none"> Cross curricular link with D&T and PSHE. Children to design and create their own headset to wear during the dash. They will also create a 'wish' decoration and place this on our 'Blacklow Brow Santa Dash Christmas Tree' on completion of the event. 	N/A	<ul style="list-style-type: none"> Keeping active and benefits links to this, such as mental health and healthy lifestyle. Inclusion of all within the school community and cross-curricular opportunities. 	
<ul style="list-style-type: none"> New staff kit to promote engagement in physical activity across the school. 	<ul style="list-style-type: none"> To raise the profile of PE across the school and make staff more presentable when supporting pupils at competitive events. 	£3,560.00	<ul style="list-style-type: none"> Staff comfortable when delivering PE, improves mental well-being of staff. 	
<ul style="list-style-type: none"> Playground Play Leaders established to raise the profile of physical activity across the school and develop young leaders to engage and support other pupils. 	<ul style="list-style-type: none"> To promote leadership within the school environment. To raise the profile of PE across the school and to encourage children to lead healthy and active lifestyles. 	N/A	<ul style="list-style-type: none"> Promote leadership and responsibility for children in the school environment. Raise the profile of PE across the school. 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				Included in other indicators
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:


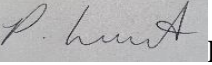

PE across the school.				
<ul style="list-style-type: none"> LFC Foundation Sessions in school, which has been accessed by pupils Year 1 – Year 6 for at least one-half term. 	<ul style="list-style-type: none"> Staff obtain additional CPD through observations of sessions. 	N/A	<ul style="list-style-type: none"> Pupils gaining high quality PE sessions and staff are gaining wide range of CPD opportunities to further enhance their practice. 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> Swimming lessons provided for children in years 3-6. Booster session provide for year 6 pupils in the summer term. Sports week provided with a range of sporting opportunities, intra competitions and cross curricular links. Women's Euros focus for the week. 	<ul style="list-style-type: none"> Extra swimming lessons provided to Year 6 during the summer term. Liaise with the sports coach about setting up activities for EYFS/KS1/KS2. Seek opportunities from local establishments to also support in the delivery of events. LFC Foundation supporting with the addition of community clubs running sessions with all children. 	<p>£1,700</p> <p>£250.00</p>	<ul style="list-style-type: none"> Pupils develop key swimming skills. Knowledge and understanding of different swimming strokes and water safety. Children provided with a range of activities to promote the engagement within physical education and also provided with access to mental health workshops to support pupil well-being. 	<ul style="list-style-type: none"> Continue to develop as an annual event and opportunity to include parent and families in the future.

<ul style="list-style-type: none"> Children to attend competitive opportunities in the local area. Year 4 trip to Dolly Hall, providing children with the opportunity to experience additional sports outside of the school environment. Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Particular focus to be given to those pupils who do not taken up additional PE and sport in the community. Kinball UK and Quidditch days arranged in school for all children to access. VIBE Outdoors activity days 	<ul style="list-style-type: none"> Children in all year groups provided with the opportunity to access competitions in the local community. Children access a range of activities focusing on school values. Yoga provided for all pupils within the school. Links made with outside agencies to offer after-school clubs and promote links to local community clubs. Links made with 'Game On' initiative to promote PE within the school environment and promote links to local community clubs for children attend outside of school. Children to access unique sports and provide them with the opportunity to engage in different sporting activities. KS2 pupils engaged in outdoor activities such as kayaking, archery and fire building. 	<p>Parental payment</p> <p>£1,380</p> <p>Parental payment</p> <p>Free of charge</p> <p>£495.00 £158.00</p> <p>£1,848.00</p>	<ul style="list-style-type: none"> Children develop teamwork and resilience skills alongside supporting mental health and healthy lifestyles. Building key skills such as independence, resilience, teamwork, patience etc. Promoting health lifestyle and mental health. 6-week Yoga programme provided to all pupils during the Autumn term. Children develop skills in healthy lifestyle and mental health strategies. Children engage in sporting opportunities outside of the school environment. 	<ul style="list-style-type: none"> Aim to include additional year groups
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<ul style="list-style-type: none"> International Tennis Tournament Year 4 provided with funding to access Commonwealth Games Challenge. 	<ul style="list-style-type: none"> Year 2 pupils attending international tennis tournament. Children focus on humanity, equality and destiny to promote engagement in physical activity and sustainability and independence. 	<p>N/A</p> <ul style="list-style-type: none"> Additional £200 funding provided by KSSP. 	<ul style="list-style-type: none"> Children access sports which are inclusive for all. Developing understanding of additional sports and strategies for success. Engaged children in outdoor sporting activities and learning. Encouraged children to access new activities and learn new skills. Children developed their own fruit and vegetable patch in our science area. Improved engagement in physical activity, with a link to science knowledge and skills. 	<p>in this event next academic year.</p> <ul style="list-style-type: none"> Maintain this area next academic year and encourage other year groups to support in the development and use of the area.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Use KSSP to provide the opportunity for both boys and girls to take part in the appropriate level of competition. Offer a wide range of extra-curricular clubs that encourage increased participation in competitive sport. Plan intra sporting events and competitions within the Dean Trust and with schools in the local community. 	<ul style="list-style-type: none"> Give children the opportunities to compete in a range of sports e.g. boys/girls football/kurling/indoor athletics/orienteering etc. staff to take pupils to competitions outside of school. Staff and sports coach to lead after school clubs following on from pupil voice and competitions timetable. Plan for a variety and balance on offer to all year groups. Led by sports coach and PE 	<p>As Above</p> <p>N/A Provided by staff and sports coach</p> <p>N/A</p>	<ul style="list-style-type: none"> Children develop teamwork skills and engage in sports outside of the school environment. Engagement with additional sports and opportunities to join community clubs. Children to develop additional life skills as well as promoting PE in and outside of the school environment. Children provided with the opportunity to join local clubs. Children to engage in more competitive opportunities, encourage the engagement for pupils who do not normally engage in physical activity outside of the school environment. 68% of pupils across the 	<ul style="list-style-type: none"> Continue to build competitions within the trust, including transition competitions for year 6 pupils. Target specific pupils for competitions, dependent on competition category

<ul style="list-style-type: none"> Competition kits for a range of year groups. 	<ul style="list-style-type: none"> Promote the engagement in competition with new school competition kits and jackets. 	£865	school have accessed either an inter or intra sporting event this academic year.	<ul style="list-style-type: none"> Develop further links with community clubs and local schools to increase opportunities.
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Signed off by	
Head Teacher:	 Damian Kenny
Date:	26.07.22
Subject Leader:	 Penny Lunt
Date:	29.05.22
Governor:	 Irene Tuzio
Date:	19.07.22