



YEAR 1	Autumn	Spring	Summer
English	Letter formation & spacing. Alphabet order & composing sentences. Capital letters, full stops, question marks, exclamation marks. Role play and listening carefully. Blend sounds and understand syllables. Using connectives.	Spelling rules. Sequencing sentences. Compound words, common exception words, phonic knowledge. Prefixes and suffixes.	Spelling rules. Predicting what might happen next and understanding the meaning of what is read. Speak audibly and fluently
Mathematics	Count and recognise numerals/ words to 20. Missing number problems. Signs +, - and = Recognise and name 2D and 3D shapes.	Number bonds to 20. Addition and subtraction to 20. Measure length, height, capacity volume, mass/ weight.	Time/ Money Multiplication and division Halves and quarters of shapes and quantities. Days of the month and year. Count reliably to 100. count on and back in 1s, 2s, 5s and 10s from any given number to 100. number that is one more or one less than a number to 100. Position and direction.
History	Changes within living memory	Local History	Florence Nightingale, Mary Seacole and Edith Cavell
Geography	Weather and the Seasons	The place where I live	Contrasting Localities – Jamaica and the UK
Science	Animals including Humans	Everyday Materials	Plants and Seasons
Spanish	Greetings Numbers Names	Fruit Colours Numbers	Days of the Week Months of the year Spanish Culture
PE	Net and Wall Athletics Dance Gymnastics	Net and Wall Invasion games Invasion games Gymnastics	Striking and fielding Striking and fielding Team Building Athletics
Computing	Intro to Computing Safety in Technology CEOPs Digital Writing	Algorithms Moving a Robot Algorithms Scratch Junior	Digital Painting Project Grouping Data
RE	Creation Christmas	Jesus as a friend Easter	Judaism Shabbat
Art	Naming primary and secondary colours Mood in art	Pencil work Repeating prints and malleable materials	Artist study Show feelings in a painting
DT	Mechanisms	Structures	Food technology



Music	Rhythm, vocal sounds and beat	Tempo, composition and musical patterns	Rhythm, pitch and composing
PSHE	Families and people who care for me Mental Health	Respectful Relationships (including online) Mental Health	Being Safe (including internet safety and harms) Physical Health and Fitness Mental Health