

| YEAR 3 | Autumn | Spring | Summer |
|-------------|----------------------------------------------------------------------------------------------|-----------------------------|------------------------|
| English | Recount | Narrative | Newspaper |
| | Biography | Poetry | Explanation |
| | Description | Letter | Description |
| | Narrative | Advert | Narrative/Playscript |
| Mathematics | Place value | Multiplication and Division | Fractions |
| | Addition and Subtraction | Length and Perimeter | Money |
| | Multiplication and Division | Fractions | Time |
| | | Mass and Capacity | Shape |
| | | | Statistics |
| History | Stone Age to Iron Age | Roman Empire | Anglo-Saxons and Scots |
| Geography | Rivers | The Mediterranean | Local Geography |
| Science | Animals including humans | Rocks | Plants |
| | | Forces and Magnets | Light |
| Spanish | Greetings | Animals | Families |
| | Days of the week | Colours | Spanish culture |
| | Christmas | | |
| PE | Net and ball games | Invasion games | Striking and fielding |
| | Athletics and fitness | Gymnastics | OAA |
| | Dance | Invasion games | Athletics and fitness |
| | Gymnastics | Net and ball games | Striking and fielding |
| Computing | Online safety/Desktop Publishing | Algorithms/Scratch | Animation |
| | Algorithms | Decomposition | |
| RE | Sikhism | Miracles | Commitment |
| | Christmas | Easter Story | Sharing |
| Art | Van Gogh | Various Artists | Picasso |
| | Stone Age Art | Roman Art | Drawing |
| DT | Textiles | Structures | Food technology |
| Music | Singing and listening | Musical Notation and stave | Famous composers |
| SMSC/PSHCE | Families and people who care for me | | |
| | Respectful relationships including online | | |
| | Being safe including internet safety and harms | | |
| | Physical health and fitness | | |
| | Emotional and mental wellbeing | | |
| | *Topics to be covered throughout the year when the teacher it is appropriate for their class | | |