

Nursery Autumn



Communication and Language

Listening, attention and understanding

I can listen to short stories and can remember much of what happens.

I can shift from one task to another if an adult fully gets my attention e.g., uses my name.

I can understand a simple question or instruction that has one part.

I can understand 'what' and 'who' questions, like: "What is the dog doing?" "Who is this?" when sharing picture books.

I can talk about my interests and play.

Speaking

I am beginning to use a wider range of key vocabulary

I can use a range of verbs and nouns

I can verbally express my immediate wants and needs

Reading

I can look at books independently and name a favourite book/story

I am beginning to recognise print in the environment

I can handle books appropriately

I am beginning to listen to stories and rhymes

I can use some story talk when playing with an adult

I am beginning to join in with rhymes and talk about familiar books with an adult

I am beginning to use props to retell a familiar story

I can match pictures and labels when tidying up

Writing

I can begin to draw lines and circles

I can begin to give meaning to the marks I make as I draw, write and paint

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Maths

Number

Counting

- I can rote count to 5
- I can join in a range of number songs and rhymes to 5.
- I can begin to count up to 3 objects using 1-1 recognition.
- I can count out up to 2 objects from a larger group.
- I know that the last number I count represents the total number of objects.

Match sort and compare amounts

- I can match objects that are the same.
- I can sort objects into groups e.g: animals, food etc.
- I can begin to compare 2 quantities using language most, lots of, more, not many, few, fewer and the same.

Representing, comparing and composition of 1 2 3

- I can begin to recognise numerals of personal significance to me.

Measure, shape and spatial thinking

Compare size, mass and capacity

- I can use everyday language to describe objects by size.
- I can use language full and empty.

Shape, pattern and positional language

- I can recognise and name simple shapes including circles, triangles, squares and rectangle
- I can talk about the patterns I see and explore making patterns.

Time

- I am beginning to understand and recognise times related to my everyday routine.
- E.g: Snack time, home time, lunch time, story time etc.

PSED

- I can begin to show awareness of how to stay safe (e.g.: listening to adults); including being a safe pedestrian
- I can begin to recognise ways to manage personal hygiene
- I can begin to talk about my likes, interests and family
- I can use words to make my wants and needs known
- I can select and use my own resources with help when needed
- I can begin to recognise my feelings and am beginning to talk about my feelings using words like happy, sad.
- I can show awareness and increasingly follow class routines and rules
- I can play alongside other children

Physical Development.

Gross motor skills (PE)

Fundamental Movement Skills

- I can find a space.
- I can listen and follow instructions effectively.
- I can hop on either leg.

Gymnastics

- I can travel in different ways along the floor.
- I can jump in different ways.
- I can travel, stop and balance with control in curled or stretched shapes.
- I can mirror a friend's movements.

Understanding the world.

The natural world, People and communities
(Geography)

I can draw information from a simple map.

I can name where I live

I can talk about the places I visit in my local area

I know that there are different countries in the world

Understanding the world.

The natural world
(Science)

Animals including Humans

I can talk about how I have changed and grown since I was a baby

Materials

I can explore collections of materials with my senses

I can talk about how materials change with heat

Light

I can compare the differences in brightness of different light sources

I can talk about what I see when I shine light onto or through different objects or materials.

Working Scientifically

I can make observations

I can talk about what I am doing and have found out

Understanding the world.

People, Culture and communities.
(RE)

I can understand what a celebration is and am beginning to recognise and talk about special times and events personal to me and my family.

I can begin to recognise some of the celebrations special to people in my community. (e.g: Hindu: Diwali, Christianity: Christmas)

I am beginning to recognise and talk about how my celebrations are the same and/or different to others. (Christmas etc)

Understanding the world.

People, Communities, Past and Present
(History)

I can use simple words to talk about my daily routine

I can remember and talk about significant events in my own life and my family

I can talk about how I have changed since I was a baby

I can recognise and talk about the different roles of people within school



Expressive Art and Design.

Creating with materials
(Art)

Painting and printing

I can recognise and name different colours

I can use a variety of tools to apply paint

I can begin to use real and natural objects to print

I can communicate what I did

Expressive Art and Design.

Being imaginative and expressive.
(Music)

Singing

I can sing some well-known nursery rhymes

Listening

I can listen and pay attention to sounds.

Composing

I can explore a range of instruments

Expressive Art and Design.

Creating with materials
(DT)

Malleable materials

I can explore malleable materials to create a decoration

I can use tools to create a shape

I can communicate how I used my tool

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