

EYFS - PRIME



Communication and Language

Listening, attention and understanding

I can listen to longer stories and can remember much of what happens.

I can listen and attend to a dialogue in a small group of 3 or more children

I can understand a question or instruction in a familiar context that has two parts, such as "Get your coat and wait at the door".

I can understand 'who' and 'where' questions, like: "Where is the monkey?"

I can answer simple questions about myself.

I am beginning to take part in two-way conversations

Speaking

I can use a wider range of key vocabulary

I can use a larger range of verbs and nouns in short sentences and phrases.

Nursery– Spring

PSED

I can begin to talk about what I need to eat to be healthy.

I can begin to talk about how to keep my teeth healthy.

I am becoming independent in self-care.

I can begin to plan my activity and select my own resources.

I can increasingly recognise my feeling and am beginning to show awareness of the feelings of others.

I am beginning to respond appropriately to others in my play and seek them out to share experiences.

Physical Development Gross motor skills (PE)

Dance

I can use my body to create simple shapes, movements and actions.

I can travel safely and creatively in a space.

I can remember and perform a basic sequence of movement when led by a teacher.

Stability

I can balance on one leg while standing still.

I can twist, bend and reach whilst maintaining my balance.

I can move my body down, up, forwards and backwards.

EYFS - PRIME

Nursery-Spring



Maths

Number

Counting

I can rote count to 10

I can join in a range of number songs and rhymes to 10.

I can count up to 5 objects using 1-1 recognition and say how many.

I can get up to 4 objects from a larger group.

Match sort and compare amounts

I can match objects that are the same type.

I can sort objects into groups based on attributes e.g: shape, colour etc.

I can compare 2 quantities using language most, lots of, more, not many, fewer and the same.

Representing, comparing and composition of 1 2 3

I recognise numerals of personal significance to me.

I can begin to represent numbers to 3 in different ways using fingers, objects, pictures and marks.

Measure, shape and spatial thinking

Compare size, mass and capacity

I can use everyday language to compare 2 objects by size.

I can use language full, empty and overflowing.

I can begin to use everyday language to talk about mass in practical activities e.g: cup full, spoons, pinch of.

Shapes, pattern and positional language

I can recognise and name simple 2D shapes including circles, triangles, squares and oblongs in my environment.

I can choose appropriate 3D shapes to make models.

I can understand positional language to find out where items are. Eg: In, on, under, in front, behind, next to.

I can copy, continue and begin to create AB repeating patterns in a range of contexts using a range of materials

Time

I can use language to describe when events happen e.g. day night, morning, afternoon.

Reading

I know print carries meaning

I can recognise some print in the environment

I can turn pages in a book one at a time

I can talk about my favourite part of a book

I can use story talk when playing independently and begin to use new vocabulary from a story

I can join in with rhymes and talk about a familiar book with an adult

I can use props and repeated refrains to retell parts a familiar story

I can recognise my own name.

Writing

I can use letter-like shapes

I can give meaning to the majority of my marks

I can develop my small motor skills so that I can use a range of tools competently, safely and confidently

Nursery– Spring



Understanding the world.

The natural world, People and communities
(Geography)

I can draw information from a simple map.

I can name places that I have visited

I can talk about the differences in weather and clothing in different countries

Understanding the world.

The natural world
(Science)

Animals including Humans

I understand the elements of the life cycle of an animal (hen/duck)

Plants

I can understand the key elements of the life cycle of a plant

I can plant seeds and care for growing plants

Materials

I can talk about the differences between materials and changes I notice

Electricity

I can identify and sort objects that use electricity to work.

I can describe what battery and electrical devices do e.g. make a sound, make light, move

Working Scientifically

I can make observations

I can talk about what I am doing and have found out

Understanding the world.

People, Culture and communities.
(RE)

Focus Question: What makes people special?

I can begin to develop positive attitudes about differences between people, cultures and religions.
(Christianity Easter, Chinese New Year).

I can talk about who is special to me.

I can begin to understand some People are special to people in my community. (God, Jesus).

I am beginning to recognise and talk about how my celebrations and special people are the same and/or different to others. (CNY, Easter beliefs and traditions)

I can begin to recall parts of simple religious story. (The Easter Story)

Understanding the world.

People, Communities, Past and Present
(History)

I can start to talk about the days of the week

I can remember and talk about significant events in my own life and my family

I can talk about how I change as I grow



Expressive Art and Design.

Creating with materials
(Art)

Drawing

I can hold and use drawing tools with some control to make marks, lines, circles and curves.

I can select coloured drawing implements for a purpose

I can communicate what I liked about my work.

Expressive Art and Design.

Being imaginative and expressive.
(Music)

Singing

I can 'pitch match' a note sung by another person.

Listening

I can listen and respond to what I have heard.

Composing

I can choose an appropriate instrument to accompany a song

Expressive Art and Design.

Creating with materials
(DT)

Food Technology

I can taste food from different cultures

I can select an item for my product

I can communicate what I like about different foods