



Communication and Language

Listening, attention and understanding

- I can listen to longer stories and can remember key events and rhyme phrases
- I can listen and attend to a dialogue in a larger group and begin to respond appropriately
- I can understand a question or instruction given by an adult or peer.
- I can understand 'why' questions, like: "Why do you think the caterpillar got so fat?"
- I am beginning to ask simple questions related to stories.
- I can start a conversation with an adult or a friend

Speaking

- I can use a wider range of key vocabulary
- I can use a larger range of verbs and nouns in short sentences and phrases
- I can use the future and past tense but I may have problems with irregular tenses and plurals, such as 'runned' for 'ran', 'swimmed' for 'swam'.

Physical Development Gross motor skills (PE)

Target Games

- I can throw a ball.
- I can kick a ball.
- I can roll a ball.

Athletics

- I can walk forwards, backwards and stop when instructed.
- I can work as a team.
- I can jump from my left leg to right leg.

PSED

- I can talk about good sleep routine habits
- I can manage my own personal hygiene
- I can set myself goals
- I can talk about my feelings and am beginning to recognise how my actions can make others feel
- I can increasingly follow rules, understanding why they are important
- I can play with one or more children, extending and elaborating play ideas
- I can show more confidence in new situations and with unfamiliar adults in the setting
- I can begin to resolve conflict with others with adult support and am beginning to take turns

Nursery - Summer



Maths

Number Subitise

I can begin to subitise to 3

Counting

I can rote count to 10 and begin to count back from 5.

I can sing a familiar number song to 5.

I can count 6 objects using 1-1 recognition and say how many.

I can get up to 6 items from a larger group.

I can count up to 3 objects, sounds and movements.

I can begin to count on from different starting points.

Match sort and compare amounts

I can match objects that are the same and find one that is different

I can sort objects in different ways according to attributes e.g. colour, size and shape

I can compare 2 quantities using language more, fewer and the same.

Representing, comparing and composition of 1 2 3

I can match the numerals 1 2 3 to quantities.

I can represent numbers to 3 in different ways using fingers, objects, pictures and marks.

I can find one more/ one fewer than an amount to 5 using objects.

Combining groups:

I can combine groups to find out how many altogether in many contexts using real objects.

Measure, shape and spatial thinking

Compare size, mass and capacity

I can compare 2 objects by length, size and height beginning to use the language taller, shorter, longer, larger, smaller.

I can say which objects are heavy/light or weigh the same.

I can use everyday language to talk about mass in practical activities.

Shapes, pattern and positional language

I can recognise and name simple 2D shapes including circles, triangles, squares and oblongs and begin to describe their features using everyday language.

I can begin to make representations of simple shapes in a variety of ways e.g. using sticks, printing etc.

I can begin to recognise and name a variety of 3D shapes such as cones, cubes, cuboids, spheres and cylinders.

I can sort 3D shapes into groups e.g. roll and slide and begin to suggest reasons why.

I can use positional language to say where items are. Eg: In, on, under, in front, behind, next to.

I can understand and follow directions e.g. Obstacle course.

I can begin to recognise symmetrical patterns, pictures and constructions

Time

I can begin to use sequential language to talk about familiar routines.

I am beginning to say the days of week in order.

Sharing and grouping

I can begin to share quantities into equal groups



Reading

I know print is read from left to right

I can say and recognise some letter sounds from my name

I can name different parts of a book

I can talk about my favourite part of a book and say why it is my favourite

I can correctly use new vocabulary from a story

I know some rhymes and can talk about familiar books

I can use props and repeated refrains to retell a short familiar story

I am beginning to recognise some letters from my name in other words

Writing

I can begin to write some letters from my name

I can ascribe meaning to the marks I make

I can use a range of small tools, including scissors, paint brushes and cutlery and can hold my pencil effectively

Nursery - Summer

Understanding the world.

The natural world, People and communities
(Geography)

I can draw my own maps

I can identify key landmarks in my local area

I can talk about the differences between where I live and a contrasting place

Understanding the world.

The natural world
(Science)

Living things and their habitats

I can begin to understand the need to respect & care for the natural environment & all living things

Animals including Humans

I can understand the key elements of the life cycle of an animal (butterfly/frog)

Materials

I can investigate and sort objects that float and sink

Forces

I can explore how to make objects move (e.g. pulleys, cogs, wind-up toys)

I can explore & talk about different forces I can feel (e.g. water, wind)

Working Scientifically

I can ask questions,

I can make observations

I can talk about what I am doing and have found out

Understanding the world.

People, Culture and communities.
(RE)

Special times and Places

Focus Question: What makes places special?

I can continue to develop positive attitudes about differences between people and a wider range of cultures and religions that I have explored. (Christianity, Muslim-Eid-ul-Fitr).

I can begin to talk about places that are special to me.

I can begin to understand that some places are special to members of my community and they may be the same/different to my own (Church/Temple/Mosque).

Understanding the world.

People, Communities, Past and Present
(History)

I can use first, then and next to talk about the passing of time

I can remember and talk about significant events in my own life and my family

I can talk about my experiences in Nursery



Nursery - Summer



THE DEAN TRUST
Blacklow Brow School



Expressive Art and Design.

Creating with materials
(Art)

Collage

I can create a collage using a variety of materials

I can communicate what I liked about my work.

Expressive Art and Design.

Being imaginative and
expressive.
(Music)

Singing

I can sing the melodic shape of a familiar
song (such as up and down etc.).

Listening

I can listen to what I have heard and express
my thought and feelings.

Composing

I can play instruments to express my feelings
and ideas.

Expressive Art and Design.

Creating with materials
(DT)

Textiles

I can explore the textures of materials

I can weave on a large scale