



# Reception Autumn

## Communication and Language

### Listening, attention and understanding

- I can listen to and talk about stories and non-fiction to build familiarity and understanding.
- I can listen and attend to a dialogue in a larger group and begin to respond appropriately
- I can understand why and how questions
- I can start a conversation with a familiar adult or a friend

### Speaking

- I can use a range of key vocabulary
- I can connect one idea or action to another, in short sentences using a range of connectives
- I can begin to offer ideas and simple explanations in a range of situations.
- I can use language to take on roles with others in imaginary play

## Physical Development Gross motor skills (PE)

### Fundamental Movement Skills

- I can run skilfully.
- I can show increasing control over an object.
- I can move through an obstacle course skilfully.
- I can pick up, carry and put down objects with care.

### Gymnastics

- I can show good technique when taking off and landing in a jump.
- I can construct a simple jumping sequence with a partner.
- I can show a tucked body shape in the air.
- I can execute a variety of jumps and leaps with control.

## PSED

- I can talk about being a safe pedestrian
- I can understand the importance of personal hygiene
- I can talk about the importance of regular physical activity
- I can talk about what makes me special
- I can talk about my feelings using words like happy, sad, angry, worried, scared, excited.
- I can set myself simple goals
- I can say some of my class rules
- I can play with one or more children extending and elaborating play ideas
- I can respond appropriately to an adult whilst engaged in a self-chosen activity



# Reception Autumn

## Maths

### Number

I can begin to subitise to 3  
I can count on and back to 12  
I can match sort and compare amounts  
I can represent, compare and explore composition of numbers 1 2 and 3  
I can represent numbers to 5

### Shape and spatial thinking

I can compare size, mass and capacity  
I can copy, continue and create AB repeating patterns  
I can recognise, compare and describe circles and triangles  
I can use positional language  
I can recognise shapes with 4 sides  
I can combine shapes to make new shapes

### Measure

I can order key events in my daily routine using language such as now, next and later  
I can use language to describe when events happen e.g. day night, morning, afternoon, before, after, today, tomorrow  
I am beginning to say the days of week in order  
I can compare time using more/less  
I can use a timer to measure how long it takes for me to do something

## Reading

I am beginning to recall and discuss stories or information that has been read to me  
I can retell stories I have heard in my play  
I am beginning to use vocabulary and forms of speech that are increasingly influenced by their experiences of reading and being read to  
I can describe main story settings, events and principal characters in some detail  
I know that information can be retrieved from books, computers and mobile digital devices  
I can recognise some written names of peers, siblings or "Mummy"/ "Daddy" for example  
I can say a sound for some letters in the alphabet  
I am beginning to read some CVC words

## Writing

I can write some letters from my name  
I can use groups of letters or letter-like shapes when writing  
I can form some letters correctly  
I can say, hear and write some initial sounds  
I am beginning to write CVC words  
I am beginning to write for a purpose, e.g. name on picture



## Understanding the world.

The Natural World, People and Communities  
(Geography)

- I can draw information from a simple map.
- I can draw my own maps
- I can name the town where I go to school
- I can talk about the places I visit in my local area
- I can recognise that polar regions are different to the one in which I live.

## Understanding the world.

The Natural World  
(Science)

### Seasons

- I can observe and talk about changes in the weather, animals and plants in autumn and winter
- Living things and their habitats
- I can describe the habitats of animals in my locality and in polar regions
- Animals including Humans
- I can make observational pictures of animals

### Materials

- I can use my senses to explore a range of natural materials and explore how they change over time and in different conditions

### Working Scientifically

- I can ask questions
- I can make observations
- I can talk about what I am doing and have found out
- I can sort

## Understanding the world.

People, Culture and Communities.  
(PE)

**Focus Question:** How do people celebrate?

- I can recognise and talk about my own personal special times/ celebrations (traditions/festivals/ celebrations within my family, culture and community).
- I can recognise and explore some of the celebrations special to people in my community. (e.g: Hindu: Diwali, Christianity: Christmas)
- I can recognise and talk about how my celebrations are the same and/or different to others (compare peers, family, cultures, communities) (Christmas, Day of the Dead etc)

I can begin to recall parts of a simple religious story. (The Nativity Story,

## Understanding the world.

People, Communities, Past and Present  
(History)

### Families and Celebrations

- I can use simple words to talk about daily routines
- I can tell the past is different from today by exploring pictures of family members
- I can make a personal time line
- I can recall some simple linked to Remembrance Day
- I can explore characters from the past through stories

# Reception Autumn Term



## Expressive Art and Design.

Creating with Materials  
(Art)

### Painting and printing

- I can understand that when colours are mixed, new colours are created.
- I can purposefully use a variety of tools to apply paint
- I can explore working with paint on different surfaces and in different ways
- I can use made and natural objects to print
- I can talk about what I like about my work

## Expressive Art and Design.

Being Imaginative and Expressive.  
(Music)

### Singing

- I can sing simple songs

### Listening

- I can listen carefully to rhymes and song

### Composing

- I can explore different ways to change the speed and volume of instruments

### Performing

- I can sing in a group

## Expressive Art and Design.

Creating with Materials  
(DT)

### Malleable materials

- I can explore and describe malleable materials
- I can select a malleable material to make a product
- I can talk about what I liked about my product.

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