

Reception Spring



Communication and Language

Listening, attention and understanding

I can listen to and talk about stories and non-fiction to develop a deep understanding

I can listen and attend to a dialogue in a larger group for longer periods and respond appropriately

I can begin to ask questions to check understanding

I can take part in a two-way conversation

Speaking

I can use a wider range of key vocabulary in different contexts

I can use past, present and future tenses including irregular tenses and plurals when describing events

I can explain how things work and why they might happen.

Physical Development

Gross motor skills (PE)

Dance

I can move in different ways, testing ideas and adapting movements.

I can control my speed to make accurate and fluid movements.

I can follow the teacher to do a variety of stretches and balances to improve my flexibility.

Object Manipulation

I can move a ball with control in different directions.

I can stop a ball when it is passed to me in a variety of ways.

I can throw underarm accurately.

PSED

I can talk about what I need to eat to be healthy.

I can talk about how to keep my teeth healthy.

I can express my feeling and understand the feelings of others.

I can show resilience and perseverance.

I can build constructive and respectful relationships with peers and adults.

I can give focused attention to what the teacher says in an adult led activity.



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Maths

- I can understand the concept of zero and I know that zero is one less than one
- I can compare numbers recognising when one quantity can be one more than, the same as or fewer than another quantity
- I can say that numbers are made up of smaller numbers
- I can subitise numbers to 5
- I can compare the weight of objects using weight vocabulary
- I can compare the capacity of different materials using capacity vocabulary
- I can represent 6, 7 & 8 in different ways and count out the required number from a larger group
- I can arrange small quantities into pairs and I know that a pair is two and some quantities will have an odd one out
- I can combine two groups and say how many there are altogether
- I can use language to describe length and begin to compare the length of different objects
- I can use language to describe height and begin to compare the height of different objects
- I can order and sequence important times of the day and use time vocabulary
- I can count in order to 10 and back
- I can represent 9 & 10 in different ways
- I can count objects by lining them up and using 1:1 correspondence
- I can compare numbers to 10 recognising when one quantity can be one more than, the same as or fewer than another quantity
- I can explore number bonds to 10
- I can explore and sort 3D shapes
- I can copy, continue and create ABB BBA AABB and AABBB repeating patterns in a range of contexts using a range of materials

Reading

- I can recall and discuss stories or information that has been read to me
- I can use vocabulary and forms of speech that are increasingly influenced by my experiences of reading and being read to
- I can describe main story settings, events and principal characters in increasing detail
- I can anticipate key events in stories
- I can say a sound for all letters in the alphabet and some digraphs
- I can read captions using my phonetic knowledge and some common exception words

Writing

- I can write my first name
- I can form some lower-case letters, most of which are correctly formed
- I can form some capital letters correctly
- I can write CVC words
- I can use my phonic knowledge to write words that match some of my spoken sounds
- I can write some common exception words
- I am beginning to write short sentences and captions using my phonetic knowledge

Understanding the world.

The Natural World, People and Communities
(Geography)

I can draw information from a simple map.

I can draw my own maps

I can recognise that Kenya is different to where I live.

I can recognise some similarities and differences between life in this country and life in Kenya

Understanding the world.

The Natural World
(Science)

Seasons

I can observe and talk about changes in the weather, animals and plants in winter and spring

Plants

I can identify, name & describe some plants in my surroundings and talk about their similarities and differences

I can make observational pictures of plants and talk about how plants grow and change

Space

I can observe changes in the sky at different times of the day

I can identify the sun, moon and stars and how they are different from Earth

Working Scientifically

I can ask questions

I can make observations

I can talk about what I am doing and what I have found out

I can sort

I can record my observations

Understanding the world.

People, Culture and Communities.
(RE)

Special People

Focus Question: What makes people special?

I can recognise and talk about who is special to me/family/community and share personal traditions/celebrations around Easter.

(Family members, Easter)

I can recognise and am respectful of the different religions and cultures I explore through stories, songs and role play.

(Chinese New Year, Christianity-Easter)

I can recognise and talk about why I am special and how that is similar or different to my friends.

I recognise not everybody has the same special people as I do.

(Christianity-God, Jesus, other religions).

I can recognise and talk about some of the similarities and differences in how I celebrate to others (my peers, families, communities, cultures).

(Easter/CNY).

I can recall parts of simple religious story.

Understanding the world.

People, Communities, Past and Present
(History)

Space

I can use simple words to talk about the days of the week and the months of the year

I can put 2 events in the correct order that they happened or were made

I can recall some simple facts and historical stories linked to space

I can find answers to simple questions about space in a piece of writing or from a picture

I can find out about Astronauts from the past and now



Expressive Art and Design.

Creating with Materials
(Art)

Drawing

I can hold and use drawing tools to make accurate representations of people and objects

I can select coloured drawing implements for a purpose

I can talk about what I like and dislike about my work

Expressive Art and Design.

Being Imaginative and Expressive.
(Music)

Singing

I can sing a wide range of nursery rhymes and songs

Listening

I can listen attentively, move to and talk about music

Composing

I can use instruments to express my ideas and feelings

Performing

I can perform songs and try to move in time with the music

Expressive Art and Design.

Creating with Materials
(DT)

Food Technology

I can describe different textures and tastes

I can select an item and make a product

I can talk about what I liked and disliked about my product

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