



RECEPTION- SUMMER

Communication and Language

Listening, attention and understanding

I can listen attentively to stories and non-fiction and respond to what they hear with relevant questions, comments and actions

I can listen attentively in large group discussions and respond to what they hear with relevant questions, comments and actions

I can ask questions to find out more and to check I understand what has been said to me.

I can hold longer conversations when engaged in back-and-forth exchanges with my teacher and peers.

Speaking

I can use a wider range of key vocabulary to explain and express my ideas

I can speak in full sentences in the correct tense using conjunctions and plurals

I can use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.

I can develop my own narratives, using new vocabulary accurately in context and in different play situations such as story-telling and role play

I can invent, adapt and recount narratives and stories with my peers and teachers

PSED

I can talk about the importance of having a good sleep routine

I can discuss the importance of sensible amounts of screen time

I can regulate my feelings and manage my behaviour and understand the effects on other.

I can be confident to try new activities independently

I can explain why we have class rules

Physical Development Gross Motor Skills (PE)

Target Games

I can throw a ball accurately at a target, standing in the correct position.

I can kick a ball with power and accuracy.

I can change my body position to kick/throw further.

Athletics

I can run and then jump, landing on one foot and two feet.

I can run in a straight line, staying in my lane.

I can move in a variety of ways, changing my body shape and position to suit my movements.

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Maths

Number

I can count to 5

Counting

I can count on and back from a given number beyond 10

Building numbers and counting patterns beyond 10

I can compare quantities using language more, fewer and the same

I can order numerals and quantities beyond 10

I can identify missing numerals to 20

I can recognise there are 10 lots of 10 in 100

Adding more, taking away

I can subtract from any number up to 10 and beyond

I can combine groups up to 10

I can find the missing number when solving addition and subtraction problems

I can automatically recall addition number bonds up to 5

I can automatically recall subtraction bonds to 5

Doubling, sharing, grouping and even and odd

I can double numbers to 12

I can share quantities into equal groups

I can recognise that not all quantities can be shared into equal groups

I can recognise odd and even numbers to 12

Patterns

I can copy, continue and create ABB BBA AABBB and AABBBB repeating patterns in a range of contexts using a range of materials

I can make symmetrical patterns, pictures and constructions

Measure, shape and spatial thinking

I can use positional language to describe how shapes are positioned in relation to other items

I can combine and separate shapes to make new shapes

I can use positional language to give instructions such as, building models

I can create my own maps to represent places and see where things are in relation to other things

Reading

I can demonstrate understanding of what has been read to me by retelling stories and narratives using my own words and recently introduced vocabulary

I can adapt and recount stories with my peers and teacher

I can use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.

I can say a sound for each letter in the alphabet and at least 10 digraphs

I can read aloud simple sentences and books that are consistent with my phonic knowledge, including some common exception words

Writing

I can demonstrate understanding of what has been read to me by retelling stories and narratives using my own words and recently introduced vocabulary

I can adapt and recount stories with my peers and teacher

I can use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.

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Understanding the world.

The Natural World, People and Communities
(Geography)

I can draw information from a simple map.

I can draw my own maps

I can recognise the similarities and differences between coastal environments and the one in which I live

Understanding the world.

The Natural World
(Science)

Seasons

I can observe and talk about changes in the weather, animals and plants in spring and summer

Living things and their habitats

I can identify, name & describe some minibeasts I find in my surrounding natural environment

Animals including humans

I can talk about the similarities and differences between animals

Light

I can talk about shadows and identify the light source and the object making the shadow

Forces

I can explore how objects move in water and wind

Working Scientifically

I can ask questions

I can make observations

I can talk about I am doing and what I have found out

I can sort

I can record my observations

Understanding the world.

People, Culture and Communities.
(RE)

I can recognise and talk about places and times that are special to me/my family/ community.
(personal place of worship, home, park etc, birthdays, weddings, christenings etc).

I can recognise and am respectful of the different religions and cultures I explore through stories, songs and role play.
(Muslim-Eid-ul-Fitr)

I can recognise not everybody has the same beliefs, traditions and celebrations that I do and I am increasingly aware that different people have different special times and have different 'Special places'. (Muslim -Ramadam, Eid-ul-Fitr, Mosque)

I can recognise and talk about some of the similarities and differences in my celebrations and special places to others (my peers, families, communities, cultures).
(Eid. Mosque)

Understanding the world.

People, Communities, Past and Present
(History)

Local area/Seaside

I can use first, then, next, after that and finally to talk about the passing of time.

I can put 2 events/objects in the correct order that they happened or were made

I can recall some simple facts about the seaside in the past

I can find answers to simple questions about the seaside in the past from a piece of writing or a picture

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Expressive Art and Design.

Creating with Materials
(Art)

Collage

I can create a collage using a variety of materials

I can talk about what I like and dislike about my work and why

I can suggest ways of improving my work

Expressive Art and Design.

Being Imaginative and Expressive.
(Music)

Singing

I can sing with some ability to match the pitch and follow the melody

Listening

I can listen attentively and express my feelings and responses about a piece of music

Composing

I can create music collaboratively sharing ideas and skills

Performing

I can perform in a small group or on my own

Expressive Art and Design.

Creating with Materials
(DT)

Textiles

I can explore and describe the textures of materials

I can weave with recycled materials

I can talk about what I liked and disliked about my product and why